Pupil Premium Impact Review 2024-2025

Part B: Review of the previous academic year 24-25

Outcomes for disadvantaged pupils

Challenge 1: Overall attainment and progress is lower for disadvantaged pupils than for non-disadvantaged pupils in most subjects.

Intended outcome: Progress and attainment is at least in line with national averages

Review of 2024-2025:

- 25% of EYFS PP children who met GLDs
- 44% of Y1s who passed Phonics screener
- 50% of Y2s who were EXP+ in Maths SATs
- 60% of Y2s who were EXP+ in Reading SATs
- 50% of Y2s who were EXP+ in Writing SATs
- 54% of Y4s who scored 20+ on the MTCs
- 67% of Y6s who were EXP+ in Maths SATs
- 75% of Y6s who were EXP+ in Reading SATs
- 75% of Y6s who were EXP+ in Writing SATs

Challenge 2: Attendance is lower for disadvantaged pupils than for non-disadvantaged pupils.

Intended outcome: Attendance is at least in line with national averages and punctuality improves by 100%

Review of 2024-2025:

- Average attendance of PP pupils across the school – 89.6%
- Average attendance of non-PP pupils across the school - 94.8%
- Average attendance of PP pupils in 23-24 – 89.7%
- Average attendance of PP pupils in 22-23 – 89.4%
- Is the attendance of PP pupils increasing overtime? Staying same
- 12% of PP pupils who arrived late at school in 24-25
- 7% of non-PP pupils who arrived late at school in 24-25

Challenge 3: Disadvantaged pupils lack frequent and regular life experiences which mean their social confidence is not in line with their peers.

Intended outcome: Disadvantaged pupils are socially confident in a range of situations, can explain their aspirations and goals, can talk about a variety of

extra-curricular experiences using context related vocabulary and seek out personal growth.

Review of 2024-2025:

- 69% of PP pupils who took part in at least one extra-curricular activity
- 100% of PP pupils who took part in trips and workshops, regardless of cost
- 26% of PP pupils who had leadership roles in school and their views were gathered

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
None	

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year**
N/A
The impact of that spending on service pupil premium eligible pupils
N/A

Further information (optional)

The Pupil Premium Strategy runs from 2024 to 2027 and progress made towards the intended outcomes will be reviewed annually.