



Primary PE and Sport Premium Report 2025-2026

School Details

School Name	Brookfield Primary School
Academic Year	2025-2026
PE and Sport Premium Allocation	£17,870
Date Published	July 2026
Review Date	July 2027

Context

The Primary PE and Sport Premium is provided by the Government to improve the quality of Physical Education, school sport and physical activity. The funding is used to make additional and sustainable improvements to the PE, sport and physical activity opportunities available to all pupils.

Amount of Funding Received

<u>Funding Stream</u>	<u>Amount</u>
PE and Sport Premium Allocation	£17,870
Carry Forward from Previous Year (if applicable)	£0
Total Available Funding	£17,870

How the Funding Has Been Spent

<u>Action/Intervention</u>	<u>Cost</u>	<u>Intended Impact</u>
Specialist PE coaching	£1840	Improve quality of PE teaching and staff confidence
Sports competitions and festivals	£3800	Increase participation and competitive opportunities
Lunchtime sports provision	£1000	Increase physical activity levels
Sports equipment/resources	£3210	Enhance PE curriculum delivery

Swimming provision	£5380	Improve swimming outcomes and water safety knowledge
Staff CPD and training	£600	Develop sustainable teaching expertise
After-school clubs	£840	Increase participation in extra-curricular sport
Internal School based extra curricular	£1200	Increase participation in extra-curricular sport

Total Spend: £17,870

Impact of the Funding

Key Achievements

Quality of Education

Summary of improvements to PE teaching

PE teaching across the school has been strengthened through improved curriculum planning, clearer progression of skills, and more consistent delivery across year groups. The PE curriculum now places a stronger emphasis on fundamental movement skills in EYFS and KS1, with progression into more structured sports-specific skills in KS2. Lessons are more inclusive and structured, ensuring all pupils are actively engaged and appropriately challenged. Increased opportunities for physical activity throughout the school day have also supported wider participation.

Staff training completed

Staff have participated in targeted CPD focused on improving confidence and subject knowledge in PE delivery. This has included support from specialist PE coaches, training on effective lesson sequencing, assessment in PE, and strategies for ensuring high levels of pupil engagement and inclusion. Staff have also received guidance on how to adapt activities to meet the needs of all learners, including those with SEND.

Impact on curriculum delivery

The impact of staff training and curriculum development is evident in improved lesson consistency and higher-quality PE delivery across all year groups. Pupils are now receiving more structured and progressive PE lessons, with clearer learning intentions and success criteria. Engagement levels have increased, and pupils are more confident in demonstrating and applying skills. Teachers are more confident in delivering PE independently, resulting in a more sustainable and consistent approach across the school.

Participation

- % of pupils participating in extra-curricular sport - 41.8%
- Number of clubs offered – 4 per half term
- Number of pupils attending competitions - 55
- Increase in participation by disadvantaged pupils – 17%

Health and Wellbeing

Impact on Physical Activity Levels

The school has continued to provide a wide range of opportunities for pupils to be physically active throughout the school day. Participation in PE lessons, extracurricular clubs, competitions and active playtimes has remained high, helping pupils to develop positive attitudes towards physical activity and healthy lifestyles. The introduction of additional equipment and structured activities has encouraged more pupils to engage in regular exercise and active play.

Development of Leadership Opportunities

Sports Ambassadors and Playground Leaders have played a significant role in promoting physical activity across the school. These pupils have demonstrated responsibility and leadership by organising activities, supporting younger children and encouraging participation during break and lunchtime sessions. Their contribution has helped to create a positive sporting culture and has provided valuable opportunities for pupils to develop leadership skills.

Improvements in Pupil Confidence, Teamwork and Resilience

Through participation in PE lessons, competitive sport and leadership roles, pupils have shown increased confidence in their physical abilities and willingness to try new activities. Opportunities to work collaboratively have strengthened teamwork skills, while involvement in competitions and challenges has helped pupils develop resilience, determination and a positive attitude towards overcoming setbacks. Staff observations and pupil voice indicate that these qualities have continued to improve throughout the year.

Competitive Sport

Competitions entered:

Pupils have taken part in several inter-school competitions, including the KS2 Cross Country Championships, the Utilita Cup, and matball events. These opportunities have enabled pupils to experience both individual and team-based competition in a supportive environment.

Festivals attended:

The school has engaged in a range of sporting festivals and enrichment events, including KS2 Parkour “Try It Out” sessions, the KS2 Movement Festival, and the Swinton Dance Festival. These events have provided pupils with access to alternative sports and physical activities, helping to broaden participation and enthusiasm for physical education.

Successes and achievements:

The school has celebrated a number of notable successes this year. A Year 6 pupil achieved overall winner at the KS2 Cross Country Championships. Pupils also demonstrated strong performance and

engagement in matball competitions and parkour events. In dance, Year 4 achieved outstanding success by winning the Swinton Dance Festival, reflecting high levels of teamwork, creativity, and commitment.

Pupil Voice

Pupil voice is actively used to inform the development of PE, sport, and physical activity across the school. The Sports Council has met regularly with the Principal throughout the year to gather feedback, identify priorities, and contribute to whole-school improvements in physical activity provision.

Sports Council meetings and actions:

- **23rd September:** First meeting held to establish roles and responsibilities of the Sports Council.
- **24th November:** Pupil feedback was used to plan improvements to break-time physical activity provision.
- **16th March:** Pupils contributed ideas to improve lunchtime activities and after-school sports clubs.
- **9th March:** Planning session held for National Sports Week activities.
- **27th April:** Pupils supported the planning and development of Walk to School Week initiatives.
- **1st June:** Sports Council helped to plan and organise Sports Day activities.

Through these meetings, pupils have had a meaningful voice in shaping the school's PE and physical activity offer. Feedback has been used to improve engagement at break and lunchtime, increase participation in wider sporting events, and ensure enrichment activities reflect pupil interests.

Sustainability

Due to recent changes to the PE and Sports Premium funding, the school will now receive £6,037. Despite the reduced allocation, we remain committed to sustaining and embedding the improvements made to PE, sport, and physical activity across the school.

The school will sustain these improvements by:

- Continuing staff professional development to ensure ongoing improvement in internal expertise, with a focus on upskilling staff so high-quality PE delivery is maintained without reliance on external provision.
- Embedding successful initiatives into the PE curriculum so that effective practice becomes part of long-term curriculum planning and delivery.
- Maintaining key links with external providers and local sports organisations where possible, ensuring targeted enrichment opportunities continue to enhance pupil experiences.
- Prioritising the maintenance and effective use of existing resources so that equipment purchased through the Sports Premium continues to benefit future cohorts.
- Developing and strengthening pupil leadership opportunities, such as Sports Council roles, to promote active lifestyles and sustain engagement beyond funded initiatives.
- Continuing to monitor participation rates and target underrepresented groups, ensuring funding is used strategically to maximise impact and inclusion.

Given the reduced level of funding, future spending will be carefully prioritised to ensure maximum impact, focusing on sustainability, staff capacity, and inclusive participation rather than one-off or short-term initiatives.

Swimming and Water Safety Outcomes (Year 6 Cohort 2025-2026)

<u>Measure</u>	<u>Percentage</u>
Percentage of pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	74%
Percentage of pupils who can use a range of strokes effectively	77%
Percentage of pupils who can perform safe self-rescue in different water-based situations	71%

Additional Information

From September 2026, the school will implement the SwimEd programme to provide additional swimming opportunities for pupils across Key Stage 2. An on-site swimming pool will be installed at the school, with lessons delivered by qualified swimming instructors. Pupils will participate in daily swimming lessons for a minimum of three weeks, enabling intensive skill development and regular practice. Lessons will be delivered in small groups of no more than 10 pupils, ensuring high levels of individual support and targeted instruction. This provision is designed to improve swimming proficiency, increase water confidence and strengthen water safety knowledge, particularly for pupils who have not yet met the expected National Curriculum standard.

Future Priorities 2026-2027

1. Increase participation in extra-curricular sport.
2. Improve swimming outcomes.
3. Expand competitive sporting opportunities.
4. Develop pupil leadership in sport.
5. Continue to improve staff confidence and expertise in PE delivery.

Approved by:

Headteacher: Miss Daisy M Dunning

Chair of Governors: Mrs Michelle Binns

Date: 15.06.2026