



Brookfield Homework Policy

DATE: January 2026
POLICY LEAD: Daisy Dunning
APPROVED BY: LGB



Excellence



Equity



Empowerment

DOCUMENT CONTROL

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| Policy Level | Academy |
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This policy remains valid until it is reviewed and replaced; it does not expire by date alone.
Policies are reviewed annually, or sooner if required by statutory or legislative changes,
in line with best practice

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| Policy Lead / Author | Daisy Dunning | |
| Version Number | Date Issued | Updated Information |

Please complete this section with a brief summary of the changes you have made or if this
is a full re-write / new policy. The contents of this version control box will be shared with
trustees / the LGB as part of the approval process – Thank you

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|----------|-----------------|--|
| 1 | 15.11.24 | |
| 2 | 15.1.26 | Replaced 'junior' with 'primary' throughout |
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At Brookfield Primary Academy, homework is seen as an important aspect of the learning process involving parents, teachers and children in a partnership aimed at raising standards of achievement and maximising educational opportunity.

Aims

To aid each child's progress towards achieving their potential with the assistance, support and co-operation of parents/carers.

By setting a little homework on a regular basis and on an increasing ratio from the Foundation Stage to Year 6, to adequately prepare children for the demands and responsibility of secondary school.

Objectives

- To provide an enjoyable and purposeful supplement to class work
- To provide opportunity for the child to practise what has been learnt in class, including the development of the basic skills e.g. tables, spellings, independent research skills etc.
- To provide a practical opportunity for parents to become involved in the academic development of their child
- To provide a practical opportunity for the child to begin to take responsibility for organising their own workload

What is Homework?

Homework is not necessarily written work. It is any task that a child is asked to complete at home. It may consist of reading, learning by heart and reinforcement of class work, research and project work or further practice of skills learnt in class.

Good primary practice requires that we give credence to other developmental needs of the child. At Brookfield Primary Academy we appreciate the value of extra-curricular activities, (sport, music, dancing, drama, hobbies etc.) A well-balanced healthy child should be encouraged to develop their particular interests in many of these activities in their own time.

As the primary educators of their children, parents are encouraged to support and reinforce the shared expectations by as many means as possible. Learning is a shared responsibility between children, parents, teachers and teaching assistants. Children are

encouraged and challenged in their learning as they aim for excellence. In order to achieve this goal, we at Brookfield Primary Academy, work with parents and guardians as a partnership, expanding the curriculum, extending the curriculum into the home and building on experiences shared outside the school.

How staff at Brookfield Primary Academy support this policy:

- by providing a range of homework tasks and activities to consolidate and extend learning in class
- by ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- by communicating with parents about homework through Parent Consultation evenings, reports, newsletters etc. Keeping parents informed of children's progress, projects, topics to be studied and targets, which have been negotiated
- by differentiating the homework/ making reasonable adjustments for some pupils with SEND

Pupils are expected to:

- tackle home tasks promptly and with a positive attitude
- take pride in presentation and content, acknowledging the high personal standard expected
- be organised so that necessary books and equipment are not left at school
- take responsibility for handing in the completed task on the agreed day

How parents can help to support children:

- provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- provide encouragement and support to children when they require it
- support the school in explaining to children that homework is valued and aids learning
- encourage their child and praise them when homework is completed;
- giving due importance to non-written tasks such as reading and assisting in the learning of tables and weekly spellings
- Keeping the staff informed of any changes in the child's circumstances, which may affect their learning

Guidelines

Homework is given to provide positive reinforcement of work done in school. It is seen as a definite need and not as a time filler.

Homework is considered an integral part of the curriculum. It enriches and consolidates, develops research skills and cultivates the mind to nurture the seeds of knowledge. Therefore, children are expected to complete all given homework.

For this discipline to be of value it is important that work is handed in on time.

The average amount of time spent on homework each evening, including non-written tasks such as reading, learning tables etc., should be approximately:

| Stage: | Duration in minutes: |
|----------|----------------------|
| EYFS/KS1 | 15-20 mins |
| Y3/4 | 20-30 mins |
| Y5/6 | 30-45 mins |

A standard approach will be adopted throughout the Key Stages in order to avoid confusion for the child and parents. Parents will be advised at the beginning of the school year of the homework expectations of the class teacher. They will also be given details in which they may be asked to assist the child at home.

Foundation Stage / Key Stage 1

Reading:

Children will bring home 3 books a week, one is familiar and linked to their phonics/spelling group, another is appropriate for their reading level and the third is a book they have chosen for pleasure. Each child is provided with a school planner. Parents are invited to write comments in the planner about the child's enjoyment or interest in the reading book and the pages read. Children are expected to read their reading book at home at least 4 times a week. Children will be awarded Dojo points for completing 4 reads a week.

Spelling:

Spellings will be sent home weekly for each child to practice. They will be personalised to their level and linked to their phonics group or year group spellings.

Homework:

Homework in EYFS will be issued in the form of a menu and will usually involve the practice of basic skills, such as reading, phonics, spellings and maths. The expectation is that pupils complete one piece of homework from the menu per week. There will also be occasions when children will be asked to collect and bring in topic related items or books for contributions to projects. In KS1 homework will be sent home in a homework book. This will be based on work that has been previously learnt in school. The book is expected to be returned on a weekly basis for marking and new homework to be sent home.

Optional Extras:

- Numbots for KS1 only – online maths games
- TT Rockstars usually for Y2 upwards – for those ready to learn their timetables
- Additional practise activities personalised to individual children and their areas of need

Key Stage 2

Reading:

It is expected that every child does some reading every night, sometimes as a 'sharing' experience with an adult. Reading material may include fiction, non-fiction, annuals, comics etc. It could either be a personal choice from books at home or from the local library or set reading books from school. It is important that parents monitor children's reading. As above, those who read 4 times a week at home will be awarded Dojo points.

Spelling:

Spellings will be sent home weekly for each child to practice. They will be personalised to their level.

Year 3 and 4:

These year groups will receive one piece of homework a week, alternating between Maths, English and Topic. This is to prepare them for more formal homework as they get older.

Year 5 and 6:

These year groups will receive two pieces of homework a week, Maths will be weekly and the second piece will be either English or Topic based. This increase is to prepare them for the transition to Secondary school.

Optional Extras:

- TT Rockstars – online way to practice timetables, particularly important before Y4 multiplication test
- SATs Bootcamp for Y6
- Additional practise activities personalised to individual children and their areas of need