

Parent Questionnaire Results – December 2025

Dear Parents / Carers,

You may recall in early December we sent a link to a questionnaire. We were very grateful to receive **80 responses**, which is higher than last year's **54 responses**. From those we were able to calculate percentages, compare these with schools nationally and act upon some of your comments to make our school a better place. These are detailed below:

Q1 – My child is happy at this school

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	96.2%	2.4%	1.2%
Brookfield last year	93.8%	4.9%	1.4%
National	91%	8%	1%

Q2 – My child feels safe at this school

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	97.5%	1.2%	1.2%
Brookfield last year	93.7%	2.8%	3.5%
National	91%	7%	1%

Q3 – The school makes sure pupils are well behaved

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	92.5%	3.7%	3.7%
Brookfield last year	86.2%	7.7%	6.3%
National	86%	12%	2%

Q4 – The school makes me aware of what my child will learn during the year

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	76.3%	16.2%	7.5%
Brookfield last year	85.4%	12.5%	2.1%
National	84%	15%	2%

***This will be a priority, moving forward teachers will email a letter home at the start of each half term detailing what will be covered in class. This info is already available on the school website.**

Q5 – The school has high expectations for my child

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
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Brookfield now	83.8%	3.7%	12.5%
Brookfield last year	91.6%	6.3%	2.1%
National	85%	10%	6%

*It seems that more parents/carers are unsure about the expectations for their child, so this will also be outlined in the half termly info that teachers share, as noted above

Q6 – My child does well at this school

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	95%	2.5%	2.4%
Brookfield last year	93.1%	4.9%	2.1%
National	89%	9%	2%

Q7 – The school lets me know how my child is doing

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	92.6%	5%	2.4%
Brookfield last year	88.9%	10.4%	0%
National	86%	12%	1%

Q8 – There is a good range of subjects available to my child at this school

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	95%	0%	5%
Brookfield last year	91.6%	2.8%	5.6%
National	91%	6%	3%

Q9 – My child can take part in clubs and activities at this school

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	85.4%	7.5%	7.5%
Brookfield last year	89.1%	6.3%	7.7%
National	91%	6%	3%

*Teachers aim to run at least one club per year, usually for a half term, and these generally do not run on a Wednesday evening due to staff meetings. We continue to run a range of clubs by external providers, which do have a cost involved, however we are planning to deliver more free clubs in the new year, funded by Sports England, in consultation with Positive Impact Sports

Q10 – The school supports my child's wider personal development

	Agree/	Disagree/	Don't Know/
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	Strongly Agree	Strongly Disagree	Not Applicable
Brookfield now	80.1%	7.5%	12.5%
Brookfield last year	75.7%	12.5%	11.8%
National	81%	13%	7%

Q11 – If my child has been bullied, school has dealt with it quickly and effectively (optional)

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	25%	3.9%	71.1%
Brookfield last year	27.9%	9.6%	62.5%
National	19%	11%	71%

*Increase in N/A is positive

Q12 – If you have a child with Special Needs (SEND), does school gives them the support they need to succeed (optional)

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	29.9%	5.2%	64.9%
Brookfield last year	27.8%	7.5%	64.7%
National	70%	26%	4%

Q13 – If I have raised concerns with the school, they have been dealt with properly (optional)

	Agree/ Strongly Agree	Disagree/ Strongly Disagree	Don't Know/ Not Applicable
Brookfield now	54%	6.5%	39.4%
Brookfield last year	55.6%	7.6%	36.9%
National	56%	14%	30%

*Increase in N/A is positive

Q14 – I would recommend this school to another parent

	Yes	No
Brookfield now	95%	5%
Brookfield last year	98.1%	1.9%
National	87%	13%

We also received a number of positive comments, some of which are shared below:

- Fantastic school and amazing teachers. Lots of activities and trips arranged for the children. Even the small themed days and events make such a big difference and show that the teachers have the happiness and development of all children at heart
- A brilliant school, they go above and beyond ★
- Excellent school ! I love the school!

- The school seems to be well administered with funding acquired and plenty of events planned and operated. My child is thriving in KS1 in comparison to his previous Doncaster LEA based school and he is happy to attend and share his achievements at home.
- We are very pleased with the support for our child and we feel he is able to now thrive in the school environment.
- I think you're providing the best experience that you can. Keep going, you're doing a good job!
- I honestly have no complaints. I feel the communication is great and alot better than previously. I like how we know about important dates well in advance. I feel all my children have progressed really well at Brookfield. I find all staff lovely and approachable. If I have had any concerns I have been worked with and they have been dealt with appropriately. Keep up the good work.
- My girls love this school and are absolutely thriving. All the staff are fantastic and always go above and beyond. The time and effort they put into each and every child is heart warming to see. Thank you so much!!
- Brookfield junior academy is a good school that is inclusive.
- Nursery/Reception staff were brilliant supporting selective mutism needs, couldn't recommend highly enough
- I feel Brookfield academy is an excellent school that provides a range of interesting and exciting experiences to support learning and development. My child is in year one and loves school. The transition from foundation stage to key stage one was a little tricky to start with as it as a bit of a leap going from learning through play in a play based environment to a classroom doing more focus desk based activities. I feel the teachers have found a good balance of active learning, still making it fun and interesting but giving a little more structure as the school year goes on. There are lots of opportunities to get involved as a parent such as having walks in the local community and coming in to school for learning sessions with my child. I couldn't be more happy and I am grateful to all the teachers and support staff for making it such a lovely start to education for my little girl.

Thank you for your honesty and constructive comments. We have grouped them to summary statements below:

- The communication about things like homework expectations could be hugely improved

This will be outlined on the half termly information to parents, including learning focus and expectations moving forward

- Why does school have to finish early at the end of each term, is there any consideration taken for working parents?

This is a trust wide decision for Primary academies

- There are a lot of after school clubs on a Tuesday these should be spread out on different days of the week. Is there any way we can pay for toast, visit to see Santa, etc online as this would make things easier

6 members of staff attend Senior Leadership meetings on Monday evenings, all teachers and some TAs attend staff meetings on Wednesday evenings, and we find that many staff and children are tired on a Friday evening, meaning most staff led clubs are on Tuesdays and Thursdays. We aim for external providers to run their clubs on Mondays and Wednesdays wherever possible, but they also have commitments at other schools.

As we have no 'Friends of Brookfield' or PTA, for fundraising events we tend to accept cash payments, as this money is then used directly to purchase items for events e.g. Santa's grotto presents, food for Halloween disco etc., and this money is kept separate from school funds. We will explore with our Finance Team, possibilities of having more payments online.

- It can be a bit overwhelming the amount of Facebook updates/emails/texts to monitor what needs to be paid, brought in. I also think that sometimes too much stuff is expected to be paid for in a short period. For example is it Christmas with donations/costumes/etc but we also have to pay for egg hatching experience for the new year.

Wherever possible communication is paperless, unless a slip needs to be returned to school. Email is used for longer messages and texts for shorter messages. Facebook is used for reminders of information already shared. We plan to spread out events over the year, to reduce the financial burden on families and actively promote that we are happy to support anyone who may be struggling e.g. provide costumes for Christmas performances etc.

- There are no free clubs for my son who is in year 1 so he feels left out when his big sister gets to do things and he doesn't which I find is very unfair he loves football and I'm sure a few of his classmates do as well but there is no after school club for sports for his year group I then have to do 2 school runs which is not ideal as I don't drive and I'm heavily pregnant.

Please see comment above about clubs

- I feel the change in uniform is a downside

This is a trust wide decision for Primary academies

- Unsure of what my child should be learning at school this year, I would not know where to look to find it or if we have been told and I have missed it

This will be outlined on the half termly information to parents, including learning focus and expectations moving forward