

Pupil Premium Impact Review 2024-2025

Part B: Review of the previous academic year 24-25

Outcomes for disadvantaged pupils

Challenge 1: Overall attainment and progress is lower for disadvantaged pupils than for non-disadvantaged pupils in most subjects.

Intended outcome: Progress and attainment is at least in line with national averages

Review of 2024-2025:

- 25% of EYFS PP children who met GLDs
- 44% of Y1s who passed Phonics screener
- 89% of Y2s who were EXP+ in Maths SATs
- 56% of Y2s who were EXP+ in Reading SATs
- 56% of Y2s who were EXP+ in Writing SATs
- 54% of Y4s who scored 20+ on the MTCs
- 67% of Y6s who were EXP+ in Maths SATs
- 75% of Y6s who were EXP+ in Reading SATs
- 75% of Y6s who were EXP+ in Writing SATs

Challenge 2: Attendance is lower for disadvantaged pupils than for non-disadvantaged pupils.

Intended outcome: Attendance is at least in line with national averages and punctuality improves by 100%

Review of 2024-2025:

- Average attendance of PP pupils across the school – 89.6%
- Average attendance of non-PP pupils across the school - 94.8%
- Average attendance of PP pupils in 23-24 – 89.7%
- Average attendance of PP pupils in 22-23 – 89.4%
- Is the attendance of PP pupils increasing overtime? Staying same
- 12% of PP pupils who arrived late at school in 24-25
- 7% of non-PP pupils who arrived late at school in 24-25

Challenge 3: Disadvantaged pupils lack frequent and regular life experiences which mean their social confidence is not in line with their peers.

Intended outcome: Disadvantaged pupils are socially confident in a range of situations, can explain their aspirations and goals, can talk about a variety of

extra-curricular experiences using context related vocabulary and seek out personal growth.

Review of 2024-2025:

- 69% of PP pupils who took part in at least one extra-curricular activity
- 100% of PP pupils who took part in trips and workshops, regardless of cost
- 26% of PP pupils who had leadership roles in school and their views were gathered

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

| Programme | Provider |
|------------------|-----------------|
| None | |
| | |

Service pupil premium funding (optional)

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| <i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i> |
| N/A |
| The impact of that spending on service pupil premium eligible pupils |
| N/A |

Further information (optional)

The Pupil Premium Strategy runs from 2024 to 2027 and progress made towards the intended outcomes will be reviewed annually.