

## Parent Questionnaire Results – December 2024

Dear Parents / Carers,

You may recall in early May we sent a link to a questionnaire. We were very grateful to receive 54 responses. From those we were able to calculate percentages, compare these with schools nationally and act upon some of your comments to make our school a better place. These are detailed below:

### Q1 – My child is happy at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	57.4%	40.7%	0%	0%	1.9%	0%
BJA May 23	41.7%	52.1%	3.5%	1.4%	1.4%	0%
National	61%	30%	5%	3%	1%	0%

With 98.1% feeling happy, we are above national (91%) and above May 2023 (93.8%)

### Q2 – My child feels safe at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	57.4%	38.9%	1.9%	0%	1.9%	0%
BJA May 23	46.5%	47.2%	2.1%	0.7%	3.5%	0%
National	62%	29%	4%	3%	1%	0%

With 96.3% feeling safe, we are above national (91%) and above May 2023 (93.7%)

### Q3 – The school makes sure pupils are well behaved

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	44.4%	38.9%	3.7%	3.7%	7.4%	1.9%
BJA May 23	30.6%	55.6%	5.6%	2.1%	6.3%	0%
National	48%	38%	8%	4%	2%	0%

With 83.3% agreeing that pupils are well behaved, we are just below national (86%).

### Q4 – The school makes me aware of what my child will learn during the year

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	35.2%	50%	11.1%	1.9%	1.9%	0%
BJA May 23	32.6%	52.8%	9.7%	2.8%	2.1%	0%
National	47%	37%	11%	4%	2%	0%

With 85.2% agreeing that we make parents aware of learning, we are above national (84%).

Q5 – The school has high expectations for my child

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	46.3%	40.7%	5.6%	0%	7.4%	0%
BJA May 23	34.7%	56.9%	5.6%	0.7%	2.1%	0%
National	48%	37%	7%	3%	6%	0%

With 87% agreeing we have high expectations of pupils; we are above national (85%).

Q6 – My child does well at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	55.6%	40.7%	1.9%	0%	1.9%	0%
BJA May 23	43.8%	49.3%	3.5%	1.4%	2.1%	0%
National	53%	36%	6%	3%	2%	0%

With 96.3% agreeing that their child does well at school, we are well above national (89%).

Q7 – The school lets me know how my child is doing

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	50%	35.2%	13%	1.9%	0%	0%
BJA May 23	32.6%	56.3%	9%	1.4%	0%	0%
National	47%	39%	9%	3%	1%	0%

With 85.2% agreeing that we let parents know how children are doing, we are slightly below national (86%).

Q8 – There is a good range of subjects available to my child at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	40.7%	44.4%	0%	0%	7.4%	7.4%
BJA May 23	34.7%	56.9%	2.8%	0%	4.9%	0.7%
National	51%	40%	4%	2%	3%	0%

With 85.1% agreeing there is a good range of subjects, we are below national (91%), although we do cover all subjects, 7.4% of parents don't know.

Q9 – My child can take part in clubs and activities at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	35.2%	40.7%	9.3%	1.9%	1.9%	11.1%
BJA May 23	39.1%	50%	4.2%	2.1%	1.4%	6.3%
National	56%	35%	4%	2%	3%	0%

With 75.9% agreeing their child can take part in clubs and activities, we are below national (91%) - this is an area we aim to improve, by providing more FREE staff led clubs next term

Q10 – The school supports my child's wider personal development

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	29.6%	55.6%	3.7%	0%	7.4%	3.7%
BJA May 23	27.1%	48.6%	11.1%	1.4%	9%	2.8%
National	46%	35%	9%	4%	7%	0%

With 85.2% agreeing we support wider personal development; we are below national (81%) – and this is an area we have improved since May 2023 (75.7%)

Q11 – If my child has been bullied, school has dealt with it quickly and effectively (optional)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	17.6%	13.7%	5.9%	2%	2%	58.8%
BJA May 23	10.3%	17.6%	7.4%	2.2%	12.5%	50%
National	9%	10%	6%	5%	8%	63%

With 31.3% agreeing that school have dealt with bullying quickly, we are above national (19%) and this has improved since May 2023 (27.9%)

Q12 – If you have a child with Special Needs (SEND), does school gives them the support they need to succeed (optional)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
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BJA now	20%	10%	2%	0%	4%	64%
BJA May 23	10.5%	17.3%	7.5%	0%	5.3%	59.4%
National	45%	25%	13%	13%	4%	0%

Of the 36% of parents who feel this question is applicable, 97% of them agree that the school gives their child the support they need. This is well above national (70%).

Q13 – If I have raised concerns with the school, they have been dealt with properly (optional)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	15.1%	49.1%	5.7%	0%	1.9%	28.3%
BJA May 23	20.3%	35.3%	5.3%	2.3%	6.8%	30.1%
National	35%	21%	8%	6%	2%	28%

Of the 71.7% of parents who feel this question is applicable, 64% agree that concerns have been dealt with properly. This is below above national (77%) and something we can improve

.Q14 – I would recommend this school to another parent

	Yes	No
BJA now	98.1%	1.9%
BJA May 23	95.1%	4.9%
National	87%	13%

We also received a number of **positive comments**, some of which are shared below:

- Thank you for all the hard work you are doing to support my daughter and get the best out of her. Particular thanks to Miss Sales!
- Mrs pounder is a fantastic teacher she's made such a huge difference to my daughter's schooling she's approachable and efficient and really cares about the children individually. There needs to be more support for children with additional needs definitely but this isn't a school problem it's a government problem the teachers do all they can.
- Both of my children are thriving at school. My youngest would not speak to teachers for the most of FS1 but Mrs Ramsey persevered with her to ensure she did not fall behind with any development. We are amazed when our oldest child comes home talking in the different languages she has learnt so far. All staff do a brilliant job.
- The extra activity and extra-curricular put on is great. The parent/carer sessions in KS2 were great - would be great to have more as a child goes up school
- My child is very happy at school

Thank you for your honesty and **constructive comments**. We have grouped them to summary statements below:

### **Charging for after school clubs is a barrier for some families:**

After school clubs provided by teachers are voluntary and part of their own time. All teachers have other commitments such as a weekly staff meeting, management meetings and many are taking part in continuous professional development training programs to ensure they are up to date with changes in education. The first term is usually the busiest with settling into new year groups and the run up to Christmas, with the most sickness which can require staff to cancel clubs. This year we have trialled using external providers in the Autumn Term so that something is offered. After Christmas we have 10 after-school clubs running and 7 of these are run by staff and have no charge.

### **Charging for breakfast club is a barrier for some families:**

Currently Breakfast Club is charge at £1.50 per day, which covers the cost of staff (within ratio), a selection of cereals, toast with butter, juice and fresh milk. To provide a greater selection of foods would mean the price would need to increase. On occasion Swinton Foodbank have donated additional items such as bagels which we also use. Miss Dunning has completed an expression of interest form for a 'Breakfast Club Early Adopters Scheme' from the Department of Education (DfE) which is an initiative offering funding to schools to provide free breakfast clubs, so let's hope we're successful.

### **Like to be able to see what children have picked to eat for lunch on the app:**

This is not a feature that ParentPay offer at the moment, and is in line with other school payment apps like Arbor. However, we are currently looking at other apps that would allow parents to do extra things like book after school clubs and parents evening, so this may be a feature that a new app has in the future.

### **Closing on snow days in an inconvenience for working parents:**

The decision to close school on a snow day is a last resort and is made by the principal in liaison with the trust's estates team and other senior leaders. It is based on the safety of the school site, including safe access, as well as the number of staff who can safely travel to school and home again, and the pupils be within appropriate adult to pupil ratios. There are many things to consider e.g. can the catering team travel to school to provide food on site, are paths safe regardless of grit/sand, is the heating/water system operating, forecast for the site all day, forecast for each area staff live all day etc. It is a complex process which involves risk assessment and above all keeping everyone safe.

### **Communication can be inconsistent:**

Email through ParentPay is the main form of communication. Some parents have said that they do not get email alerts when emails are sent and need to access the app each time. We have communicated several times that parents need to go onto the Parent Pay app, go into 'alert settings' and click 'all items' and this will send emails directly into an email inbox. For short messages (under 100 characters we can use the text system. Facebook is only ever used to reiterate messages that have already been sent via text/email, as we know not all parents have

access to it. Letters are only handed out in paper form if we require a reply slip to be completed e.g. for a school trip. The principal emails a weekly newsletter every Friday with reminders of events coming up in the next two weeks and each class has a webpage explaining their termly topics, PE days, when homework is due etc.

**We'd like more feedback and updates from the teacher about topics covered or what is expected:**

Each class has a page on the school website which details the topic and learning focus of the half term, when homework is set/due, PE days etc. This is updated every 6 weeks to reflect the change in learning focus. Each class is expected to upload weekly onto Facebook to show parents what learning has taken place. Parents evening is twice a year; October and March but parents are welcome to arrange email/phone/in person meetings in between with class teachers. In addition, pupils with Special Educational Needs have Grids for Learning with personalized targets shared with parents each term, which are reviewed every 12 weeks.

**Homework can be a challenge:**

As per our homework policy, homework is used to consolidate learning, share learning with parents, develop independence and prepare older children for the higher expectations of high school. The expectations increase gradually from EYFS to KS1, then from lower KS2 to upper KS2, but homework is not statutory. We always recommend that parents support their children with home learning in a way that suits their family. Teachers are happy to support parents with anything they find to be a challenge e.g. methods used, motivating children, and the parent workshops on offer are also useful.