

Friday 6th October 2023 Associate Principal: Miss Dunning [daisy.dunning@brookfieldjunioracademy.org](mailto:daisy.dunning@brookfieldjunioracademy.org)



What a busy term we are having!

This week we have enjoyed a non-uniform day, Harvest Festival and had individual photos taken.

Next week is the last week of Autumn Term 1.



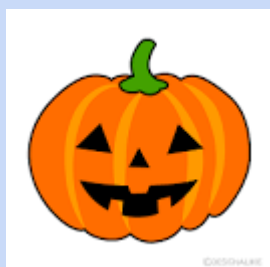
### Reminders for the next two weeks:

	Week beginning 16th October	Week beginning 23rd October
Mon		October Half Term Break
Tue	Y6 trip to Crucial Crew Y5 New York Stadium	October Half Term Break
Wed		October Half Term Break
Thu		October Half Term Break
Fri	9am Parent Reading session  2.45-3.15 topic showcase  Break up for October Half Term	October Half Term Break



### Back to School!

We return to school on Monday 30th October. Those in EYFS and KS1 are welcome to wear their Halloween Disco costumes to school today, or bring them in a bag to change into



### Family Pumpkin Carving Competition

Please bring your entries to school on Tuesday 31st October and make sure your name/family name is on the bottom of the pumpkin. Good luck!



## Next week's dinner menu:

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
24/04/23	Chicken Tika Masala, Boiled Rice & Naan Bread	Cottage Pie (H/M)	Chicken Fajitas (H/M)	Roast Pork & Yorkshire Pudding	Battered Fish
15/05/23					
12/06/23	Quorn Hot Dog (V)	Piri Piri Quorn Fillet (V)	French Bread Pizza (V)	Quorn Pasta Bake (H/M)(V)	Quorn Sausage & Bean Plait (V)
03/07/23					
04/09/23	Jacket Potato with a  Selection of Fillings	Jacket Potato with a  Selection of Fillings	Jacket Potato with a  Selection of Fillings	Jacket Potato with a  Selection of Fillings	Jacket Potato with a  Selection of Fillings
25/09/23					
16/10/23	Chilled Choice	Chilled Choice	Chilled Choice	Chilled Choice	Chilled Choice
	Sliced Potatoes	Savoury Rice	Savoury Rice Potato Wedges	Roast & Creamed Potatoes	Chips
	Seasonal Vegetables	Seasonal Vegetables	Seasonal Vegetables	Seasonal Vegetables	Seasonal Vegetables
	Lemon Drizzle Cake	Rice Crispy Bun	Chocolate Sponge & Custard	Cupcake	Iced Sponge & Custard
	Ice Cream & Fruit	Cookie & Milk	Fruit Tart	Cheese & Biscuits	Cookie & Milk



# Attendance

**We aim for 100% attendance**

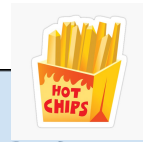
**Our target is 96.6%**

*Remember that school starts at 8.35am (8.30am EYFS) when children can begin learning and access tasks to settle in. Any time after 9am is late.*

*Formal lessons start at 9am and the children need to be in, registered and settled at this time.*

Class:	Weekly Attendance:	Weekly Minutes Late:
FS1 Busy Bees	83.5%	0
FS2 Learning Ladybirds	94.4%	90
Y1 Ash	96.4%	0
Y2 Cherry	90.9%	205
Y2 Willows	95.2%	220
Y3/4 Elm	98.4%	55
Y3/4 Maple	97%	0
Y5 Sycamore	97.5%	25
Y6 Beech	96.1%	30

**Whole school attendance this week has increased to 95.9%**



### **SENDIASS (SEND information, Advice and Support Service)**

SENDIASS provides free, impartial, confidential and accurate information, advice and support about education, health and social care for children, young people and their parents on matters relating to special educational needs and disability.

Telephone: 01709 823627

### **Autism Information and Advice Service (AIAS)**

We are a post diagnostic service which offers information and advice to families relating to autism.

We offer training in a range of areas that is designed to increase knowledge, build confidence, and increase resilience through practical strategies, guided learning and shared experiences. Training is for parents and carers of young people 0 – 25 who are on the neuro pathway or have an autism diagnosis. The child or young person will also need to be registered with a Rotherham GP Practice.

We offer one-hour bookable advice sessions with an autism family practitioner. These sessions offer opportunities to explore family, home and community-based difficulties that are related to their autism diagnosis. We can also offer telephone or locality-based appointments where appropriate.

Advice sessions are open to:

- Families of children who have had a new diagnosis of autism and have been discharged from the Child Development Centre
- Families of children who have received a new diagnosis of autism and been referred from Child and Adolescent Mental Health Service (CAMHS)
  - Families of children with a recent private diagnosis of autism
- A young person 18-25 years who has had a recent diagnosis of autism
- All children/young people would need to be registered to a Rotherham GP Practice

Telephone: 01709 336404

Email: [autismadvice@rotherham.gov.uk](mailto:autismadvice@rotherham.gov.uk)

## Autism Information and Advice Service: Training Schedule

Welcome to the list of available training from the Autism Information and Advice Service.

All of these sessions are accessible through Microsoft Teams

### Considering Behaviours

Learn how autism influences and shapes our children's thinking and behaviour, how to unpick behaviours and reactions and how to use the iceberg and STAR model to analyse behaviour and shape change.

It is recommended that parents/carers attend the Understanding Autism session first unless they have a good understanding of current thinking around autism.

Wednesday 6 December 2023 – 10am to 12pm  
Thursday 28th March 2024 – 10am to 12:30pm  
Thursday 2nd May 2024 – 10am to 12:30pm  
Monday 1st July 2024 – 10am to 12:30pm  
Monday 2nd December 2024 – 10am to 12:30pm

### Understanding Autism

Gives a basic understanding of current thinking around autism and to reflect on differences in autistic social communication and interaction, behaviour, and sensory processing. Parents and carers booking on to this session are encouraged to also book on to the Considering Behaviours training.

- Wednesday 29 November 2023 – 10am to 12pm
- Thursday 21st March 2024 – 10am to 12:30pm
- Thursday 25th April 2024 – 10am to 12:30pm
- Monday 24th June 2024 – 10am to 12:30pm
- Monday 25th November 2024 – 10am to 12:30pm

### Teen Life

Teen Life is course for parents and carers of autistic young people aged 10 to 16. It aims to help them to understand more about autistic teenagers, discussing strategies and sharing ideas about how to communicate with and support autistic young people. The training runs over six weekly sessions.

#### 2024 training Group 1

Session 1 – Monday 8th January 2024 – 10am to 12pm  
Session 2 – Monday 15th January 2024 – 10am to 12pm  
Session 3 – Monday 22nd January 2024 – 10am to 12pm  
Session 4 – Monday 29th January 2024 – 10am to 12pm  
Session 5 – Monday 5th February 2024 – 10am to 12pm  
Session 6 – Monday 19th February 2024 – 10am to 12pm

### Sensory Workshop

To gain an understanding of sensory modulation and how this affects your child and to learn about typical sensory presentations. The training is run over 2 weekly sessions.

#### 2023 training Group 3

Theory – Monday 6 November 2023 – 6pm to 8:30pm  
Strategies – Monday 13 November 2023 – 6pm to 8:30pm

#### 2024 training Group 1

- Theory – Monday 15th April 2024 – 6pm to 8:30pm
- Strategies – Monday 22nd April 2024 – 6pm to 8:30pm



Hello there,

My name is Miss Crook and I have the most amazing job in the world! I am the Phonics and Reading Lead. Reading is the gateway to the entire curriculum and without these vital skills our children are unable to access the curriculum. Reading can also be children and adults escape from reality. Reading can give us information and joy like nothing else!

I have the fascinating job of overseeing the assessment of Reading in school. Every half term I assess every child on Phonics to ensure that they are in the correct Phonics group to make the best possible progress! I also get to drop into Phonics lessons on a daily basis to see how wonderful Phonics is being taught across EYFS & KS1. All staff are keen for feedback and develop their practice further to ensure that our children are having high quality Phonics lessons delivered on a daily basis.

This academic year I am excited about going into KS2 lessons and developing practice through recommendations from the new Read Framework! I love my job and feel that Reading in school is going from strength to strength. I enjoy delivering Phonics workshops in school for parents and hope that you find these useful. Please look out on Facebook for posts around Phonics and Reading and how you can support your child.

Here are some useful websites

<https://www.ruthmiskin.com/parents/>

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/> - Free books to read online at home.

<https://www.teachyourmonster.org/> - APP/video game to practice phonics

<https://www.phonicsplay.co.uk/> Games to practice Phonics

Questions to ask your child when reading

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy, horror.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us? During the reading of the book:
  - What has happened so far? Is it what you expected to happen?
  - What might happen next?
  - How do you think the story might end?
  - Who is your favourite character? Why?
  - Who is the character you like least? Why?
  - Find 2 sentences, which describe the setting.
  - Is the plot fast or slow moving? Find some evidence in the text, which supports your view.