

Parent Questionnaire Results - May 2023

Dear Parents / Carers,

You may recall in early May we sent a link to a questionnaire. We were very grateful to receive 144 responses. From those we were able to calculate percentages, compare these with schools nationally and act upon some of your comments to make our school a better place. These are detailed below:

Q1 – My child is happy at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	41.7%	52.1%	3.5%	1.4%	1.4%	0%
National	61%	30%	5%	3%	1%	0%

With 93.8% feeling happy, we are above national (91%).

Q2 – My child feels safe at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	46.5%	47.2%	2.1%	0.7%	3.5%	0%
National	62%	29%	4%	3%	1%	0%

With 93.7% feeling safe, we are above national (91%).

Q3 – The school makes sure pupils are well behaved

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	30.6%	55.6%	5.6%	2.1%	6.3%	0%
National	48%	38%	8%	4%	2%	0%

With 86.2% agreeing that pupils are well behaved, we are just above national (86%).

Q4 – The school makes me aware of what my child will learn during the year

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	32.6%	52.8%	9.7%	2.8%	2.1%	0%
National	47%	37%	11%	4%	2%	0%

With 85.4% agreeing that we make parents aware of learning, we are above national (84%).

Q5 – The school has high expectations for my child

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	34.7%	56.9%	5.6%	0.7%	2.1%	0%

National	48%	37%	7%	3%	6%	0%
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With 91.6% agreeing we have high expectations of pupils; we are way above national (85%).

Q6 – My child does well at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	43.8%	49.3%	3.5%	1.4%	2.1%	0%
National	53%	36%	6%	3%	2%	0%

With 93.1% agreeing that their child does well at school, we are above national (89%).

Q7 – The school lets me know how my child is doing

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	32.6%	56.3%	9%	1.4%	0%	0%
National	47%	39%	9%	3%	1%	0%

With 88.9% agreeing that we let parents know how children are doing, we are above national (86%).

Q8 – There is a good range of subjects available to my child at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	34.7%	56.9%	2.8%	0%	4.9%	0.7%
National	51%	40%	4%	2%	3%	0%

With 91.6% agreeing there is a good range of subjects, we are just above national (91%).

Q9 – My child can take part in clubs and activities at this school

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	39.1%	50%	4.2%	2.1%	1.4%	6.3%
National	56%	35%	4%	2%	3%	0%

With 89.1% agreeing their child can take part in clubs and activities, we are below national (91%) - this is an area we aim to improve

Q10 – The school supports my child's wider personal development

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	27.1%	48.6%	11.1%	1.4%	9%	2.8%
National	46%	35%	9%	4%	7%	0%

With 75.7% agreeing we support wider personal development; we are below national (81%) – this is an area we aim to improve

Q11 – If my child has been bullied, school has dealt with it quickly and effectively (optional)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
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BJA now	10.3%	17.6%	7.4%	2.2%	12.5%	50%
National	9%	10%	6%	5%	8%	63%

With 27.9% agreeing that school have dealt with bullying quickly, we are above national (19%).

Q12 – If you have a child with Special Needs (SEND), does school gives them the support they need to succeed (optional)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	10.5%	17.3%	7.5%	0%	5.3%	59.4%
National	45%	25%	13%	13%	4%	0%

Of the 40.6% of parents who feel this question is applicable, 68% of them agree that the school gives their child the support they need. This is below national (70%) and an area we aim to improve.

Q13 – If I have raised concerns with the school, they have been dealt with properly (optional)

	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know	Not Applicable
BJA now	20.3%	35.3%	5.3%	2.3%	6.8%	30.1%
National	35%	21%	8%	6%	2%	28%

Of the 69.9% of parents who feel this question is applicable, 79% agree that concerns have been dealt with properly. This is above national (77%)

.Q14 – I would recommend this school to another parent

	Yes	No
BJA now	95.1%	4.9%
National	87%	13%

We also received a large number of **positive comments**, some of which are shared below:

- Miss Crooks is amazing and is a credit to the school and her pupils
- By far the best school either of my daughters have attended. I'll be very sad when we move house and she has to move schools
- With my children's primary years coming to an end I'm so happy that they have attended Brookfield they provide great educational support for children with SEN
- My child is in FS1 as it thriving at school. She looks forward to attending and the activities offered are superb. Her knowledge of world events has improved. Her teachers push her towards excellence and her phonics and numeracy skills improve week on week.
- My daughter is happy at school and is progressing well in her learning. Things have improved greatly since Miss Dunning has been appointed principal! I think the newsletter is great. It's nice to now have notice before events. Before, I struggled to get time off work at short notice for things. We also now have enough time to plan for fancy dress days. The reading session at the end of each month is also great. It's nice to feel involved in school and be familiar with the teachers/my child's peers. Thank you to all staff for looking after and teaching our children. It doesn't go unnoticed

- I think the school is great and the teachers are absolutely amazing
- The school is so much more settled and my child loves going to school with the head teacher that is now there as she is amazing and so is his teacher due to my child having special educational needs his teacher is amazing and helps him so much he has built a brilliant bond with her and he is so much more happier going to school now
- Lovely school
- Teachers and all staff go out their way for parents and the children. I would like to state too how nice the reception staff are and help full too no matter how busy they are they still put a smile on their faces and drop what they're doing to please everyone
- Overall, I am really pleased with the school. I think the foundation environment is fantastic and the intervention work Miss Crook has done with my son has been amazing and very much appreciated. My daughter is in Y4 and also has a fantastic teacher who has really boosted her confidence with her times tables
- New principal Miss Daisy Dunning is great. Thanks to it, the school offers more attractions for children, even during half term. Staff always welcome us with smile and positive vibes. Thanks
- You all do an amazing job. Thank you
- This school has supported me a lot in my son's progress and always included me in decisions they've always been helpful even when my son has been struggling at school

Thank you for your honesty and **constructive comments**. We have grouped them to summary statements below:

Clubs and extra-curricular: We would like clubs for FS1, more choice, equality on allocating places and either a back-up or more notice when clubs are cancelled.

From September 2023 we will have more lunchtime and afterschool clubs on offer, from FS2 to Y6. These will be varied in day and choice of activity on offer (not just sports related). They will change every half term and information will be shared with parents in advance. Unfortunately, we are unable to offer clubs to FS1 aged children due to the high staff to pupil ratio required. This is essential for safety reasons, as well as for toilet training. We do our very best to ensure that our FS1 pupils are able to access many of the extra-curricular activities we have going on during the school day e.g. visitors, workshops, pantomime etc. Moving forwards, if a club cannot be covered and needs to be cancelled due to staff illness, you will be informed by text no later than 10am on the day to provide more time to arrange alternative childcare.

Dangerous main road: We would like a zebra crossing or lollipop person to prevent any serious incidents.

This issue has been raised on numerous occasions by parents/carers and discussions with the Councillors and Rotherham Safer Roads Team have taken place. They patrolled Lime Grove and advised adults about not parking on the zig zags or blocking footpaths. As there are speed bumps and a reduced speed limit on the road, we don't meet the criteria for a crossing patrol. Staff supervise the gates in the morning and address any parking issues directly with the drivers. We continue to raise awareness through regular reminders on the weekly newsletter, about driving and parking safely and considerately.

Donations: We would like fewer donation requests due to the current economic climate

From September we will ensure that events suggesting a donation are evenly spread throughout the year, in an attempt to make it more manageable for families. We appreciate the current economic climate and want

to emphasise that donations are always optional. The main aim of fundraising is to support with funding school trips and extra-curricular events, which benefit pupils across the whole school.

Homework: We would like more information and consistency with homework

Our new school website has just been launched. On this, each class page will detail exactly what the expectations are around reading and homework, and when the expected due dates are. If you feel that your child is not bringing home their reading books/homework regularly, please address this with the class teacher in the first instance, or the principal if it continues.

Classes: We would prefer single year group classes

Each school has a PAN (Published Admission Number) which dictates the number of children a school can admit into each year group. The PAN at Brookfield is 45. As 45 children is too many to have in one class, this forces a school to have mixed year groups e.g. 45 children in Y1 + 45 children in Y2 = 90 children which can be split into 3 mixed year classes of 30 (Y1/2s). As pupil numbers fluctuate year on year, sometimes the mix of classes is required and other times it is not. This is dependent on the number of children, the age of the children, adult to pupil ratio and the needs of pupils etc.

Communication: We would like clear and consistent communication

Moving forward, short messages (max 160 characters) will be sent via text. Longer communications and letters will be sent via email through Parent Pay, which is why parents need the app. Letters that require a response/slip returned will be sent home on paper and Facebook will be used for reminders. Facebook will not be used to share new information, as we are aware that not all parents/carers use social media. Where possible, we will send additional text messages as reminders. The weekly newsletter, which is emailed, also has reminders of events taking place over the next two weeks.

Facebook: We would like to see photos of all classes on Facebook, as it is predominantly FS1 and FS2 currently. From September, there will be an expectation that every class posts photos on Facebook on a weekly basis.

Trips: We would like trips to go ahead and not be cancelled and for all families to take part in fundraisers to support each other

We try to get best value for money when planning trips and costing transport. From September we will give more notice for trips to enable more families to contribute. Unfortunately, due to the budget, we are unable to subsidise trips where a large proportion of parents/carers do not contribute. On occasion, where a small proportion are unable to contribute, we can subsidise from the school's fundraising pot – which is the main reason that we hold events in school to keep it topped up.

Attendance: We would like a balanced focus on attendance and other wonderful achievements children receive

To meet government targets, all schools aim to improve their attendance. Trophies are awarded in a Friday Celebration Assembly, to the class with the highest attendance and least minutes late. On Time Week takes place once a half term to encourage families to arrive before 9am. Incentives such as raffle tickets and prizes are used to keep the focus fun and enjoyable for the children. This makes up a small proportion of the celebration assembly, other weekly awards include; reading awards (for 4 weekly reads), house points, Times Table Rockstar certificates, NumberBots certificates, and a pupil of the week is chosen from each class. On

occasion, children have brought in achievements from home to share – we welcome this, as we are a school who likes to celebrate success on every level.

Food: We would like more food options for children

We currently use RMBC as our school lunch provider. They send schools a set menu which includes two hot options, always a jacket potato choice every day and three sandwich options. Menus are on the weekly newsletter and will be on the new website. These choices are in line with other local authorities. There is also a salad bar, bread, pasta and a range of deserts e.g. hot, biscuit, cake, fruit salad, yogurt etc. On census days and special events we hold 'special' lunches with a menu that is sent home in advance e.g. Pizza Party in May. EYFS/KS1 also have free fresh fruit and milk at break time and KS2 will be offered warm buttered toast (20p per day), as well as their milk at break time from after May half term. We also run a daily breakfast club from 8.10am (£1 per day) where children can enjoy toast, cereal, juice and milk.

Behaviour: We would like the behaviour of all children, regardless of their personal needs, to be addressed appropriately

We use the Good to be Green behaviour system for most children, with some requiring additional support to manage their behaviour, through adult support and clear expectations across smaller manageable chunks of time. Please be reassured that the behaviour of all pupils is monitored and addressed, however specific details about other children's needs and what is appropriate for them, cannot be shared with other parents. If you do have concerns about this, please speak to the class teacher in the first instance, Mrs Green, as SENCO or the principal, Miss Dunning.

Emotional and psychological development: We would like all children to be supported in this area, not just those on the special educational needs register

We place a huge importance on developing the unique potential of each child, this involves knowing every child, understanding their strengths and their barriers. Some barriers require children to be identified on the special educational needs register and some do not. This should not affect the level of support they receive. Through strong partnerships with parents, and open and honest conversations, we aim to provide the best possible educational experience for each child and their family. This dialogue should begin with the class teacher, but at any time you can contact Mrs Green, the SENCO, or speak to the principal, Miss Dunning.

Special educational needs: We would like to see more staff training around Autism and for this to be applied when talking to parents of children with Autism

Although many of our staff have already accessed training, this is an area we will develop in the next academic year. We will ensure further training around Autism is provided for teachers and teaching assistants for a more consistent approach used throughout the school. Mrs Green, the SENCO will support staff in developing Autism friendly classrooms, and ensure resources are adequate to meet individual needs. If you would like to discuss this further, in relation to your child, please contact Mrs Green or Miss Dunning.

Budget: We would like the school to put more funds into education and classroom essentials rather than playground toys and outside developments

It is known nationally that school budgets are tight. They are planned in consultation with trust leaders and governors. Different 'pots' can pay for different things e.g. staffing, building maintenance, resources etc. The primary focus of planning how a school's budget is used is to remain within budget, while providing the best

possible service to pupils. In some circumstances, things are purchased outside of the school budget and these are often 'ring fenced'. For example, the School Council applied for funding from the Children's University Acorn Fund Bid. They were successful and were awarded £250 which must be spent on a new club. We have applied to the Devolved Ward Budget to develop an outside area within the school grounds and to charities to support in other areas. With each application there is a certain criteria that must be met, and this can limit how awarded funds can be spent.

Uniform: We do not feel that blazers and ties are necessary, and the uniform change has put more pressure on us

As Brookfield is part of an Academy Trust (ACET), this is not a school based decision. Blazers and ties are only expected in KS2, in preparation for high school and this is commonly found in primary schools nationally. The change introduced earlier this year, to gradually phase out the yellow trimmed, logoed blazer and replace with a plain black blazer and iron on logo, was to be more affordable and the expectation is that the gradually change will happen over a number of years. We are mindful that many families use blazers as 'hand me downs' which is why the expectation is not for an immediate transition.

Once again, as we work together to make our school a better place, we thank you for your time in responding to the questionnaire. These questions will be repeated yearly and Ofsted (when we are inspected) will ask you the same questions.

Thanks,

Miss D Dunning

Associate Principal