



| INTENT                      | IMPLEMENTATION  | IMPACT  |
|-----------------------------|---|---|
| <p>See INTENT statement</p> | <p>ACET PE schemes of work ensure that all teachers are equipped with the secure subject knowledge required to deliver modern, high-quality teaching and learning opportunities for all areas of the PE National Curriculum. Lessons are planned alongside the ACET subject-specific progression map. Pupils are given the opportunity to practice existing skills, transfer skills from other units and learn new skills, which combine to develop new or more advanced skills/techniques. Our sequencing along with outstanding teaching create a smooth transition in order to achieve optimal learning outcomes for all pupils. Formal summative assessments are termly and a levelled through the ACET assessment criteria in line with the NC objectives for PE in KS2.</p> | <p>The units are mapped against the progression documents to ensure that learners develop detailed knowledge and skills across the full breadth of the PE curriculum through engaging and age-appropriate curriculum content.</p> <p>Wherever possible our units have strong cross-curricular links to other subjects including scientific concepts, PSHE and topic themes.</p> <p>Attainment and progress are measured using our ACET assessment criteria.</p> |



# Cricket

| Year 3  | Year 4  | Year 5   | Year 6  | End of KS expectations   |
|---|---|--|---|--|
| Introduction to cricket. Basic throwing and catching. Basic batting and bowling.  |   | Improving skills in cricket. Progressing different throwing techniques and catching ability. Improving batting and bowling.  |   | Pupils should be taught to play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending |
| <p><b>Be able to underarm bowl using the underarm technique.</b></p> <p>Show some signs of throwing to a target.</p> <p>Be able to catch a ball from a close distance.</p> <p>Show a target to indicate where I'd like to throw to.</p> <p>Be able to grip a bat correctly.</p> <p>Show some signs of being able to strike a ball when batting.</p> | <p><b>Be able to use the underarm bowl accurately and effectively.</b></p> <p>Show some signs of decision making when fielding (where to throw the ball).</p> <p>Be able to underarm throw to a target continuously.</p> <p>Show some signs of using a long barrier and other fielding techniques.</p> <p>Be able to strike a ball at a slow pace.</p> <p>Show some signs of identifying space to hit the ball.</p> | <p><b>Be able to show some signs of the overarm bowl.</b></p> <p>Be able to use decision making when fielding.</p> <p>Be able to show some signs of using different throwing techniques (underarm and overarm).</p> <p>Be able to use the long barrier effectively.</p> <p>Be able to strike a ball coming at medium pace.</p> <p>Be able to strike a ball into space.</p> | <p><b>Be able to use underarm bowling and overarm bowling.</b></p> <p>Be able to adapt fielding techniques when fielding (long barrier and catching).</p> <p>Be able to use underarm and over throw with some signs of accuracy.</p> <p>Be able strike a ball a coming at different paces (slow, medium and fast).</p> <p>Be able to adapt batting style to strike ball into space effectively.</p> |  |

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| <p><b>Understand the role of some fielding positions.</b></p> <p><b>Be able to know basic rules of the game.</b></p>   | <p><b>Know where some important fielding positions are and their role.</b></p> <p><b>Be able to know the basic rules of cricket and apply them in a game.</b></p>           | <p><b>Know most fielding positions and their role within a game.</b></p> <p><b>Be able to use different cricket rules in a game effectively.</b></p> <p><b>Be able to umpire a small sided game of cricket.</b></p>   | <p><b>Be able to adapt fielding positions depending on opposition.</b></p> <p><b>Be able to use and apply various different rules in cricket.</b></p>   |  |
| <p><b>Sport Specific Vocabulary</b></p> <p><b>Underarm Bowl</b><br/> <b>Catch</b><br/> <b>Target</b><br/> <b>Grip</b><br/> <b>Strike</b><br/> <b>Field</b><br/> <b>Score</b><br/> <b>Out</b><br/> <b>Warm Up</b><br/> <b>Cool Down</b></p> | <p><b>Accuracy</b><br/> <b>Overarm</b><br/> <b>Long Barrier</b><br/> <b>Space</b><br/> <b>Wicket Keeper</b><br/> <b>Off Side</b><br/> <b>On Side</b><br/> <b>Bowler</b></p> | <p><b>Overarm Bowl</b><br/> <b>Decision Making</b><br/> <b>Pace</b><br/> <b>Run Out</b><br/> <b>Caught Out</b><br/> <b>Stumped</b><br/> <b>Hit Wickets</b><br/> <b>Mid Wicket</b><br/> <b>Cover</b><br/> <b>Point</b><br/> <b>Drive</b><br/> <b>Speed</b></p> | <p><b>Precision</b><br/> <b>Change of Pace</b><br/> <b>Adaptation</b><br/> <b>Hit into Space</b><br/> <b>Body Position</b><br/> <b>Hamstring</b><br/> <b>Gastrocnemius</b><br/> <b>Quadriceps</b></p> |  |