



INTENT	IMPLEMENTATION	IMPACT
See INTENT statement	<p>ACET PE schemes of work ensure that all teachers are equipped with the secure subject knowledge required to deliver modern, high-quality teaching and learning opportunities for all areas of the PE National Curriculum. Lessons are planned alongside the ACET subject-specific progression map. Pupils are given the opportunity to practice existing skills, transfer skills from other units and learn new skills, which combine to develop new or more advanced skills/techniques. Our sequencing along with outstanding teaching create a smooth transition in order to achieve optimal learning outcomes for all pupils. Formal summative assessments are termly and a levelled through the ACET assessment criteria in line with the NC objectives for PE in KS2.</p>	<p>The units are mapped against the progression documents to ensure that learners develop detailed knowledge and skills across the full breadth of the PE curriculum through engaging and age-appropriate curriculum content.</p> <p>Wherever possible our units have strong cross-curricular links to other subjects including scientific concepts, PSHE and topic themes.</p> <p>Attainment and progress are measured using our ACET assessment criteria.</p>



Football

Year 3	Year 4	Year 5	Year 6	End of KS expectations
Demonstrate key skills such as controlling, passing and dribbling a ball with some success.		Demonstrate key skills such as controlling, passing and dribbling a ball to an accurate level in opposed situations.		<p>Pupils should be taught to play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending</p>
Can sometimes stop a rolling ball.	Can sometimes stop a rolling ball with the correct part of the foot.	Can stop/control a ball on the ground and in the air.	Can control a ball using chest, thigh and feet on most occasions.	
Make a series of passes to teammates.	Make a series of passes to teammates using the correct part of the foot.	Make a series of passes to a teammate over different distances.	Make a series of successful passes to a team mate in an opposed situation.	
Know how to dribble with the correct part of the foot.	Know how to dribble into a space keeping their head up.	Dribble at different speed and in different directions.	Can dribble to beat an opponent and know the correct time to do it.	
Can shoot at a wide target with some power and some accuracy.	Can show some technique when shooting at a target.	Can you the 'lace' part of the boot to shoot at a target with accuracy.	Can shoot with different parts of the foot depending on the GK position.	
Can show how to mark (defend) a player.	Can stay with a chosen player and lose them having the ball (attack)	Can use positional awareness to know when to defend or attack.	Know attacking and defending positions in game play and be able to create space.	

Sport Specific vocabulary Passing Control Shoot Defend Dribble Warm-up Cool-down On-your-toes Head-up	Passing Control Shoot Defend Attack Dribble Warm-up Cool-down On-your-toes Tracking Head-up	Instep Passing Control Shoot Defending Marking Attacking Dribble Laces Anticipation Position	Instep Passing Control Shoot Defending Marking Attacking Dribble Chest Thigh Spatial Awareness Laces Muscles Warm-up Cool-down Outside of foot Anticipation Position	
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