## Phase 4 <br> Maths Examples

## 1 Count in multiples

Now you must learn these multiples

| Multiples <br> of 4 | Multiples <br> of 8 | Multiples <br> of 50 | Multiples <br> of 100 |
| :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 |
| 4 | 8 | 50 | 100 |
| 8 | 16 | 100 | 200 |
| 12 | 24 | 150 | 300 |
| 16 | 32 | 200 | 400 |
| 20 | 40 | 250 | 500 |
| 24 | 48 | 300 | 600 |
| 28 | 56 | 350 | 700 |
| 32 | 64 | 400 | 800 |
| 36 | 72 | 450 | 900 |
| 40 | 80 | 500 | 1000 |


| $\begin{aligned} & \text { n } \\ & \text { v } \\ & 0 \\ & \text { 를 } \end{aligned}$ | $\underset{ \pm}{\check{y}}$ | $\stackrel{\text { n }}{0}$ |
| :---: | :---: | :---: |
| 3 | 5 | 2 |

- To find 10 more or 10 less
it is the 'tens digit' that changes
10 more than 352 becomes 362
10 less than 352 becomes 342

|  | $\underset{ \pm}{\text { ๓ }}$ | $\stackrel{\text { U }}{\text { ¢ }}$ |
| :---: | :---: | :---: |
| 3 | 5 | 2 |

- To find 100 more or 100 less, it is the 'hundreds' digit that changes 100 more than 352 becomes 452 100 less than 352 becomes 252


## 2 Recognise place value



352 means $300+50+2$

## 3 Numbers in words and figures

In order to put FIGURES into WORDS, we must try to imagine that the number is in a PLACE VALUE table like this one

| Hundred | Ten | Ones |
| :---: | :---: | :---: |
| 1 | 4 | 7 |
| One hundred | forty | seven |
| One hundred and forty-seven |  |  |


| Hundred | Ten | Ones |
| :---: | :---: | :---: |
| 4 | 0 | 9 |
| Four hundred |  | nine |
| Four hundred and nine |  |  |

## 3 Compare and order numbers

- Write numbers lining up the digits

| Hundred | Ten | Ones |
| :---: | :---: | :---: |
| 1 | 4 | 7 |
| 6 | 3 | 2 |
| 1 | 7 | 6 |
| 1 | 6 | 2 |

- Begin at the hundreds and compare 632 is the biggest

| Hundred | Ten | Ones |
| :---: | :---: | :---: |
| 1 | 4 | 7 |
| 6 | 3 | 2 |
| 1 | 7 | 6 |
| 1 | 6 | 2 |

- Move to the tens and compare

Order is: 632, 176, 162, 147

## 4 Estimating

- Eyeball estimate


Use this to estimate larger quantities


- Estimate by sampling

Count your pulse over 15 seconds
Multiply the number of pulses by 4 to get the pulse rate over 1 minute ( $15 \times 4=60$ seconds)

- Estimate on a number line

Fill in the half way number first
Then split up the half with the arrow


- Estimate by rounding off a number To make a sum easier and give a rough answer

Example: $\mathbf{2 8}$ could be rounded to 30 £1.95 could be rounded to £2

## 5 Solve problems by estimating

Example: Estimate the cost of 5 magazines at $£ 1.95$ each

Answer: It is about $5 \times £ 2=£ 10$
Example: When full this bottle holds 400 ml .
Estimate how much water is left in this bottle.


## 6 Add 3 digit numbers mentally

Partitioning

$$
236+319
$$

```
\(\overleftrightarrow{200+30+6+300+10+9}\)
\(=500+40+15\)
\(=555\)
```

Subtract 3 digit numbers mentally

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Answer $=237$

## 7 Written method for addition

- Line up the digits in the correct columns
e.g. $132+239$

H T U
132
$2319+$
371

## Written method for subtraction

- Line up the digits in the correct columns
e.g. 327-119

| $H$ | $T$ | $U$ |  |
| ---: | ---: | ---: | ---: |
| 3 | 12 | 17 |  |
| 1 | 1 | 9 | - |
| 2 | 0 | 8 |  |

## 8 Estimate answers to calculations

- Round off each number
- Then do the calculation
- Check using the inverse

Example: Estimate 83-28
$80-30=50$
Inverse: $50+30=80 \mathrm{~V}$

## 9 Missing number problems

Fact family for +/-
$34+23=57$
$23+34=57$

$$
57-23=34
$$

$57-34=23$

## 10 Know the 3, 4 and 8 times tables



## Fact family for $x / \div$

$9 \times 8=72$


## 11 Multiply \& divide

- A 2-digit number by a single digit

Column method

$$
\begin{gathered}
38 \\
3 x \\
\hline 114 \\
\hline 2
\end{gathered}
$$

## Grid method

|  | 30 | 8 |
| ---: | ---: | ---: |
| 3 | 90 | 24 |

$$
90+24=114
$$

## Partitioning method

$$
\begin{aligned}
& 38 \times 3 \\
= & 30 \times 3+8 \times 3 \\
= & 90+24 \\
= & 114
\end{aligned}
$$

## 12 Multiply \& divide

- Look for connections between two sums
- Remember the fact family for $x / \div$


Example: $9 \times 8=72$
So $18 \times 8=144$ So $144 \div 8=18$

## 13 Tenths



## Counting in tenths (continued)

- A whole one divided into 10 equal parts
- $1 \div 10=1$ tenth or $\frac{1}{10}$ Or 0.1


A-0.8
B-1.9
C-2.6

- To find a tenth of an object or quantity you divide by 10
Example: $\frac{1}{10}$ of $20=20 \div 10=2$


## 14 Fraction of line or objects

- To find $\frac{1}{5}$ of a line

Divide the line into 5 equal parts


Each part is $\frac{1}{5}$

- To find $\frac{1}{5}$ of a set of objects Divide objects into 5 equal parts


Each part is $\frac{1}{5}$

14 Write a fraction of a number of object

$\frac{2}{5}$ are blue and $\frac{3}{5}$ are red

## 15 Use fractions as numbers

To find $\frac{1}{5}$ of 20 we do $20 \div 5=4$
To find $\frac{2}{5}$ of 20 we do $4 \times 2=8$
To find $\frac{3}{5}$ of 20 we do $4 \times 3=12$

## 16 Equivalent fractions

- The same fraction can be expressed in different ways
ALL THESE ARE $\frac{1}{2}$


ALL THESE ARE $\frac{1}{4}$


$$
\frac{1}{4}=\frac{2}{8}=\frac{3}{12}=\frac{6}{24}
$$

## 17 Add \& subtract fractions

- To add and subtract fractions

When the denominators are the same
$\frac{5}{7}+\frac{1}{7}=\frac{6}{7}$

$\frac{5}{7}-\frac{1}{7}=\frac{4}{7}$


## 18 Compare fractions

- Fractions with the same denominator
$\begin{array}{llll}\frac{1}{10} & \frac{3}{10} & \frac{7}{10} & \frac{9}{10}\end{array}$


The bigger the numerator, the bigger the fraction

- Unit Fractions
$\frac{1}{2}$
$\frac{1}{3}$
$\frac{1}{6}$


The bigger the denominator, the smaller the fraction

## 19 Add \& subtract measures

- The units must be the same

Length - Example

$3 \mathrm{~cm}+7 \mathrm{~mm}$
$=30 \mathrm{~mm}+7 \mathrm{~mm}$
$=37 \mathrm{~mm}$
or 3 cm 7 mm or 3.7 cm


Mass - Example

$3 k g-450 g$
$=3000 \mathrm{~g}-450 \mathrm{~g}$
$=2550 \mathrm{~g}$
or 2 kg 550 g or 2.55 kg

## 19 Add \& subtract measures (continued)

## Volume - Example



1 litre $=1000$ millilitres
$800 \mathrm{ml}+720 \mathrm{ml}$
$=1520 \mathrm{ml}$
$=1$ litre and 520 ml
$=1.52$ litres

20 Perimeter
PERIMETER is the distance round the outside of a shape

- On a centimetre square grid - count round


Perimeter of this shape $=12 \mathrm{~cm}$

- Measurements given - add up all round


6 cm
Perimeter of this shape $=6+4+6+4=20 \mathrm{~cm}$

## 21 Bills and change

To work out a bill
1 chocolate bar - £1.10
1 pen-10p
1 pencil-8p
Total $=£ 1.28$

To find change by the 'add-on' method


22 Time
Analogue clock

Roman
Hindu-Arabic

-

## 12- and 24-hour clock

## 24-hour time

01234567891011121314151617181920212223 a.m.
p.m.

12123456789101112122345678891011 12-hour time


- With 3 sides (Triangles)

right-angled
isosceles
equilateral
scalene
- With 4 sides (Quadrilaterals)

square
- With 5 sides (Pentagons)

regular

irregular
trapezium
With 6 sides (Hexagons)

regular

irregular

25-3D Shapes


cuboid

- Nets



## 26 Angle

- An angle is an amount of turn

- Angles in shapes

Triangle - 3 angles


## Quadrilateral - 4 angles



## Pentagon-5 angles



- Names of angles

ACUTE angles are less than $90^{\circ}$


RIGHT angles are exactly $90^{\circ}$


OBTUSE angles are bigger than $90^{\circ}$


## 27 Right angles

ONE right angle measures exactly $90^{\circ}$


TWO right angles measure exactly $180^{\circ}$ This is called a half-turn


THREE right angles measure exactly $270^{\circ}$ This is called three quarters of a turn


FOUR right angles measure exactly $360^{\circ}$
This is called a full or complete turn


To check if an angle is bigger or smaller than a right angle, use a square corner


This angle is greater than a right angle


This angle is less than a right angle

## 28 Types of Lines



The Horizon is a horizontal line


This cliff face is a vertical line


The running track is parallel lines (never meet)


The rise \& tread are perpendicular lines (meet at $90^{\circ}$ )

## 29 Bar charts

Frequency table to show pets owned by Year 3

| Type of pet | Tally | Number of pets |
| :---: | :--- | :---: |
| Dog | HII | 5 |
| Cat | III | 3 |
| Rabbit | IIII | 4 |
| Fish | HII III | 8 |
| Hamster | II | 2 |

A bar graph to show pets owned by Year 3


Pictogram to show the colours in a tube of Smarties

| Colour | Number of Smarties |
| :---: | :---: |
| Green |  |
| Orange |  |
| Blue |  |
| Pink |  |
| Yellow |  |
| Red |  |
| Purple |  |
| Brown |  |
|  | Key |

## 30 Solve answers to questions

- Bar chart in 29
(i) How many more children own a rabbit than a hamster?

$$
\text { Answer: 4-2 = } 2
$$

(ii) What is the difference between the number of children who own a dog and the number of children who own a cat?

Answer: 5-3=2
(iii) How many pets are owned altogether by the children Year 3?

Answer: $5+3+4+8+2=22$

- Pictogram in 29
(i) How many fewer blue smarties are there than yellow ones?

$$
\text { Answer: } 11-5=6
$$

(ii) Work out the total number of smarties in the tube

