



## **Brookfield Junior Academy RE**

### **Intent**

The teaching of RE will allow our pupils to learn about the world around them and encourage them ask and answer challenging questions. We aim to equip all our children with knowledge and understanding of a range of religions and world views, enabling them to develop their ideas, values and identity. Our curriculum will cultivate their spiritual, moral social and cultural development. Each lesson will encourage open discussions and teach our pupils the importance of mutual respect. RE at Brookfield Junior Academy allows children to investigate, develop, and reinforce their own religion and values while also fostering an understanding of others' faiths and beliefs. We are dedicated to ensuring that our children feel safe and comfortable, and learn in an environment where they are confident to express themselves.

### **Implementation**

In Foundation stage at Brookfield Junior Academy our children are taught RE through the '**Understanding The World**' strand of the EYFS curriculum. They take part in discussions, activities and celebrations that allow them to communicate effectively and to meet the UTW curriculum goals. They are supported to make connections between the features of their family and other families; develop positive attitudes about the differences between people; understand that people have different beliefs and celebrate special times in different ways; and much more.

Throughout Key Stage 1 and Key Stage 2 RE is based upon the Rotherham Agreed Syllabus within the National Curriculum. The units covered within our planning ensure that pupils develop knowledge and understanding of the principal religions in Great

Britain. The table below shows the religions studied in each year group.

When studying a religion, the children learn key facts, read and enjoy stories, discussing the morals taught and think about how the religion relates to their own life. They will cover a range of themes by taking part in different activities.

## Key Stage 1

<p><b>The breadth of study in RE</b> During the key stage, pupils should be taught the Knowledge, skills and understanding through the following areas of study:</p> <p><b>The Themes of Key Stage 1 RE</b></p> <ul style="list-style-type: none"><li>▪ <b>believing:</b> what people believe about God, humanity and the natural world;</li><li>▪ <b>story:</b> how and why some stories are sacred and important in religion;</li><li>▪ <b>celebrations:</b> how and why celebrations are important in religion;</li><li>▪ <b>symbols:</b> how and why symbols express religious meaning;</li><li>▪ <b>leaders and teachers:</b> figures who have an influence on others locally, nationally and globally in religion;</li><li>▪ <b>belonging:</b> where and how people belong and why belonging is important;</li><li>▪ <b>myself:</b> who I am and my uniqueness as a person in a family and community.</li></ul>	<p><b>Experiences and opportunities for Key Stage 1 pupils:</b></p> <ul style="list-style-type: none"><li>▪ visiting places of worship and focusing on symbols and feelings;</li><li>▪ listening and responding to visitors from local faith communities;</li><li>▪ using their senses and having times of quiet reflection;</li><li>▪ using art and design, music, dance and drama to develop their creative talents and imagination;</li><li>▪ sharing their own beliefs, ideas and values and talking about their feelings and experiences;</li><li>▪ beginning to use ICT to explore religions and beliefs as practiced in the local and wider community, for example through a 'virtual tour' of the sacred places of religions studied.</li></ul>
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## Key Stage 2

<p><b>Breadth of study</b> During key stage 2 pupils should be taught the knowledge, skills and understanding through the following areas of study:</p>	<p><b>Experiences and opportunities</b></p>
<p><b>The Themes of Key Stage 2 RE</b></p> <ul style="list-style-type: none"><li>• <b>beliefs and questions:</b> how people’s beliefs about God, the world and others impact on their lives;</li><li>• <b>teachings and authority:</b> what sacred texts and other sources say about God, the world and human life;</li><li>• <b>worship, pilgrimage and sacred places:</b> where, how and why people worship, including at particular sites;</li><li>• <b>the journey of life and death:</b> why some occasions are sacred to believers, and what people think about life after death;</li><li>• <b>symbols and religious expression:</b> how religious and spiritual ideas are expressed;</li><li>• <b>inspirational people:</b> figures from whom believers find inspiration;</li><li>• <b>religion and the individual:</b> what is expected of a person in following a religion or belief;</li><li>• <b>religion, family and community:</b> how religious families and communities practise their faith, and the contributions this makes to local life;</li><li>• <b>beliefs in action in the world:</b> how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.</li></ul>	<ul style="list-style-type: none"><li>• <b>encountering religion</b> through visitors and visits to places of worship, virtual visits using ICT and focusing on the impact and reality of religion on the local and global community;</li><li>• <b>discussing</b> religious and philosophical questions, giving reasons for their own beliefs and those of others;</li><li>• <b>considering</b> a range of human experiences and feelings;</li><li>• <b>reflecting</b> on their own and others’ insights into life and its origin, purpose and meaning;</li><li>• <b>expressing and communicating</b> their own and others’ insights through art and design, music, dance, drama and ICT;</li><li>• <b>developing the use of ICT for RE,</b> particularly in enhancing pupils’ awareness of religions and beliefs globally.</li></ul>

Pupils will develop the skills needed to have a deep understanding of different religions so that they are able to make connections and link their learning not only throughout RE but with other subjects as well. They will ask and answer questions, research, observe, consider, debate, describe and discuss.

## Key Stage 1

<b>Know about and understand religions and world views</b>	<b>Express ideas and insights into religions and world views</b>	<b>Gain and deploy the skills for learning from religions and world views</b>
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of co-operation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.	B3. Notice and respond sensitively to some similarities between different religions and world views.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.



## Key Stage 2

Know about and understand religions and world views	Express ideas and insights into the significance of religion and world views	Gain and deploy skills for engaging with religions and world views
A1. Describe and make connections between different features of the religions and world views they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas.	B1. Observe and understand varied examples of religions and world views so that they can explain, with reasons, their meanings and significance to individuals and communities.	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry.
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.	C2. Consider and apply ideas about ways in which diverse communities can live together for the well being of all, responding thoughtfully to ideas about community, values and respect.
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between different religions and world views.	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.

All staff and children meet regularly for spiritual reflection. This can be in a variety of forms including class stories and Key Stage or whole school assemblies. The content of our assemblies encourages a positive ethos of inclusivity, tolerance, caring and understanding for all. Assemblies are used to reinforce and develop academy standards.

### **Impact**

The children at Brookfield Junior Academy enjoy learning about a wide variety of different religions. We are lucky to have a small number of children who come from a range of different backgrounds and we love having the chance to celebrate all the ways in which we are different. Through their R.E. learning, the children are able to make links between their own lives, those of others in the community and in the wider world. Our pupils

develop an understanding of other peoples' cultures and ways of life and are able to talk confidently about what they, and others, believe. All pupils show high levels of self-awareness, ambition, respect and empathy and become well-rounded citizens.