

| Autumn 2 Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY practise |  |  |  |  |  |  |
| Tables | 2x $5 \times 10 \times 3 \times 4 \mathrm{x}$ | 2x 5x 10x $3 \times 4 \mathrm{x}$ | 2x $5 \times 10 \times 3 \times 4 \mathrm{x}$ | 2x $5 \times 10 \times 3 \times 4 \mathrm{x}$ | 2x $5 \times 10 \times 3 \times 4$ |  |
|  | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency |  |
|  | Shape recall names | Shape recall names | Shape recall names | Shape recall names | Shape recall names |  |
|  | Telling the time | Telling the time | Telling the time | Telling the time | Telling the time |  |
|  |  |  |  |  |  |  |
|  | Number and Place Value |  |  |  |  |  |
|  | Read and write and order numbers up to 1000 in numerals and words |  |  |  |  |  |
|  | Using the > < = signs |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Addition and Subtraction |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Read and write numbers up to 1000 in numerals and words |  |  |  |  |  |
|  | Addition of 2 digit numbers - formal method | Subtraction of 2 digit numbers - formal method | Subtraction of 2 digit numbers formal method |  |  |  |
|  | Addition of 3 digit numbers - formal method | Subtraction of 3 digit numbers - formal method | Subtraction of 3 digit numbers formal method |  |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  |  |  |  | $2 \mathrm{x} 3 \times 5 \times 10 \mathrm{x}$ and 4x |  |  |
|  |  |  |  | formal |  |  |
|  |  |  |  |  |  |  |
|  | Measurement |  |  |  |  |  |
|  | using $£$ and $p$ in practical contexts | using $£$ and p in practical contexts | money using $£$ and p in practical | recognise right angles |  |  |
|  |  |  |  | Identify Horizontal and vertical lines |  |  |
|  |  |  |  | shapes |  |  |
|  | Statistics |  |  |  |  |  |
|  |  |  |  |  | bar charts, how many more? |  |
|  |  |  |  |  | tables, include questions with |  |


| Spring 1 Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Tables | $2 \times 5 \times 10 \times 3 \times 4 \times 8$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8 \times$ | $\begin{aligned} & \text { TT practise and intervention - Mult and Div } \\ & \text { facts }, 2 \times 5 \times 10 \times 3 \times 4 \times 8 \times \end{aligned}$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8 \times$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8 \times$ |
| DAILY practise | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency |
|  | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names |
|  | Telling the time | Telling the time | Telling the time | Telling the time | Telling the time | Telling the time |
|  | Number of days in months | Number of days in months | Number of days in months | Number of days in months | Number of days in months | Number of days in months |
|  |  |  |  |  |  |  |
|  | Place Value |  |  |  |  |  |
|  | Read and write and order numbers up to 1000 in numerals and words |  |  |  |  |  |
|  | Using the > < = signs |  |  |  |  |  |
|  | Addition and Subtraction |  |  |  |  |  |
|  | Addition and Subtraction of 2 and 3 digit numbers - formal method |  |  |  |  |  |
|  | Add and subtract amounts of money |  |  |  |  |  |
|  | using $£$ and $p$ in practical contexts |  |  |  |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  |  | Mult of 2 digit $\times 1$ digit - Formal |  |  |  |  |
|  |  | Using mathematical statements for mult and division for the above |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Fractions Decimals and Percentages |  |  |  |  |  |
|  |  |  | Finding unit fractions of a discrete set of objects | Counting up and down into tenths and recognise that tenths arise from dividing a number by 10 | Finding unit fractions of a discrete set of objects |  |
|  |  |  | Finding halves of whole numbers | calculations | Finding halves of whole numbers |  |
|  |  |  |  |  | Finding quarters of numbers |  |
|  |  |  |  |  |  |  |
|  | Measurement |  |  |  |  |  |
|  |  |  | Comparing the duration of events | Comparing the duration of events |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Geometry - properties of space |  |  |  |  |  |
|  |  |  |  |  |  | materials |


| Spring 2 Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tables | $2 \times 5 \times 10 \times 3 \times 4 \times 8$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8 \times$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8 \times$ | TT practise and intervention - Mult and Div facts, $2 \times 5 \times 10 \times 3 \times 4 \times 8 \times$ |  |
| DAILY practise | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency |  |
|  | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names | 2D and 3D Shape recall names |  |
|  | Telling the time | Telling the time | Telling the time | Telling the time | Telling the time |  |
|  | Number of days in months | Number of days in months | Number of days in months | Number of days in months | Number of days in months |  |
|  | Place Value |  |  |  |  |  |
|  | Roman Numerals 1-10 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Addition and Subtraction |  |  |  |  |  |
|  |  |  | Column addition and subtraction of up to 3 digit numbers |  |  |  |
|  |  |  | Solve problems including missing number | Add and subtract amounts of money using $£$ and $p$ in practical contexts |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  |  |  | Multiplication of 2 digits and 3 digits by a single digit |  | Mult of 2 digit $\times 1$ digit - Formal |  |
|  |  |  |  |  | Using mathematical statements for mult and division for the above |  |
|  | Fractions Decimals and Percenta |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Measurement |  |  |  |  |  |
|  | clock | shapes | Use measures of mass and capacity |  |  |  |
|  |  | lengths in $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$. |  |  |  |  |
|  |  | Know that there are 100 cm in a m |  |  |  |  |
|  |  | Know that there are 1000 m in a km |  |  |  |  |
|  |  | Know that there are 1000 ml in a litre |  |  |  |  |
|  |  | Know that there are 1000 g in a Kg |  |  |  |  |
|  | Geometry - properties of space |  |  |  |  |  |
|  |  |  |  | or a description of a turn |  |  |
|  |  |  |  | turn |  |  |
|  |  |  |  | turn and 4 a complete turn |  |  |
|  |  |  |  | angle | angle |  |
|  |  |  |  | Recap horizontal and vertical lines. | Recap horizontal and vertical lines. |  |
|  |  |  |  | lines | Recognise parallel and perpendicular lines |  |



| Summer 2 Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY practise | TT practise | TT practise | TT practise | TT practise | TT practise | TT practise |
| DAILY practise | Efficient methods of calculation | Months of year and days | Months of year and days | Telling the time | Telling the time | Telling the time |
|  |  |  |  |  |  |  |
| TOPIC | Number and Place Value |  | ASSESSMENT |  |  |  |
|  | Compare and order numbers up to 10000 |  |  | Recall counting in multiples of 48 <br> and 50 and 100 | Count in multiples of 6 | Count in multiples of 6 |
|  | Read and write numbers up to 10000 |  |  | Find 10 or 100 more or less than a given number | Count in multiples of 7 | Count in multiples of 7 |
|  |  |  |  | Compare and order numbers beyond 1000 |  |  |
|  |  |  |  | Read and write numbers up to 1000 | 4 digit numbers place value | 5 digit numbers place value |
|  | Addition and Subtraction |  | Addition and Subtraction |  | Addition and Subtraction |  |
|  | Adding nmbers with 4 digits | Subtracting nmbers with 4 digits |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Fractions Decimals and Percentage |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Measurement |  |  |  |  |  |
|  |  | Use measures in $\mathrm{mm} / \mathrm{cm} / \mathrm{m} / \mathrm{kg} / \mathrm{g} / \mathrm{/} / \mathrm{ml}$ |  | Use measures in $\mathrm{mm} / \mathrm{cm} / \mathrm{m} / \mathrm{kg} / \mathrm{g} / \mathrm{l} / \mathrm{ml}$ |  |  |
|  |  | Know that there are 100 cm in a m |  | Know that there are 100 cm in a m |  |  |
|  |  | Know that there are 1000 m in a km |  | Know that there are 1000 m in a km |  |  |
|  |  | Know that there are 1000 ml in a litre |  | Know that there are 1000 ml in a litre |  |  |
|  |  | Know that there are 1000 g in a Kg |  | Know that there are 1000 g in a Kg |  |  |
|  | Geometry - properties Space |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Statistics |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | cm. Find biggest, smallest, |  |  |  |  |  |

