

| Autumn 2 Y2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tables | 2X, 5X, 10 X | 2X, 5X, 10X | 2X, 5X, 10 X, 3x | 2X, 5X, 10 X, 3x | 2X, 5x, 10x, 3x | V |
| DAILY practise | Counting -1 more \& 1 less | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less | Counting -1 more \& 1 less |  |
|  | Place Value | Place Value | Place Value | Place Value | Place Value |  |
|  |  |  |  |  |  |  |
|  | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language |  |
|  | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. |  |
|  |  |  |  |  |  |  |
|  | Number and Place Value |  |  |  |  | (1) |
|  | Recap - Recognise the place value of each digit in a two-digit number (tens, ones). |  | Recap - Recognise the place value of each digit in a two-digit number (tens, ones). | Recap - Recognise the place value of each digit in a two-digit number (tens, ones). |  | $\underset{3}{(1)}$ |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | (1) |
|  | Addition and Subtraction |  |  |  |  |  |
|  | Recap addition from last half term - concrete/pictorial. |  | Subtraction (concrete/mental/pictorial)- twodigit number + ones | Recognise and use the inverse relationship between addition and subtraction. Check answers using inverse. |  | $\cdots$ <br> (1) <br> $\cdots$ |
|  | Recap - missing number problems. |  | two-digit number + tens | Missing number problems. |  |  |
|  | Deducing commutativity - what would happen if you changed the numbers around? |  | two two-digit numbers |  |  |  |
|  |  |  | Deducing non-commutatvity. |  |  | ז |
|  | Geometry - Properties of Space / Position a | and Direction |  |  |  |  |
|  |  | Identify and describe properties of 2D shapes including the number of sides and lines of symmetry. |  |  | Identify and describe properties of 3D shapes including number of edges, vertices and faces, shape of faces. Compare and sort 3D shapes. | $\backsim$ |
|  |  | everyday objects. |  |  | mathematical objects in patterns and |  |
|  |  | Pupils read and write names for shapes that are appropriate for their word reading and spelling. |  |  |  |  |
|  |  | Pupils draw lines and shapes using a straight edge. |  |  |  |  |




| Summer 1 Y2 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tables | 2x, 5x, 10x, 3x | 2x, 5x, 10 X, 3x | 2x, 5x, 10x, 3x | 2x, 5x, 10x, 3x | 2x, 5x, 10x, 3x | 2x, 5x, 10x, 3x |
| DAlly practise | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less | Counting -1 more \& 1 less | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less |
|  | Daily temperature / rainfall. | Daily temperature / rainfall. | Daily temperature / rainfall. | Daily temperature / rainfall. | Daily temperature / / rainfall. | Daily temperature / rainfall. |
|  | 2D \& 3D shapes. | 2 L \& 3 D shapes. | 20 \& 30 shapes. | $20 \& 30$ shapes. | $20 \& 30$ shapes. | $20 \& 30$ shapes. |
|  | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time | Daily calendar - days of the week, time language |
|  | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. |
|  |  |  |  |  |  |  |
|  | Revision and SATs Prep | Revision and SATs Prep | Revision and SATs Prep |  | Unpicking errors and | Unpicking errors and |


| Summer 1 Y2 = Y3 1 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tables | $2 \mathrm{X}, 5 \mathrm{X}, 10 \mathrm{X}, 3 \mathrm{x}$ | $2 \mathrm{X}, 5 \mathrm{X}, 10 \mathrm{X}, 3 \mathrm{x}$ | 2X, 5x, $10 \mathrm{X}, 3 \mathrm{x}$ | 2X, $5 \mathrm{X}, 10 \mathrm{X}, 3 \mathrm{X}$ | $2 \mathrm{X}, 5 \mathrm{X}, 10 \mathrm{X}, 3 \mathrm{x}$ |
| DAILY practise | Counting - 1 more \& 1 less | Counting in 10s and 100s. | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less | Counting - 1 more \& 1 less |
|  | Daily temperature / rainfall. | Daily temperature / rainfall. | Daily temperature / rainfall. | Daily temperature / rainfall. | Daily temperature / rainfall. |
|  | 2D \& 3D shapes. | 2D \& 3D shapes. | 2D \& 3D shapes. | 2D \& 3D shapes. | 2D \& 3D shapes. |
|  | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language | Daily calendar - days of the week, time language |
|  | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. | Spelling of numbers as words. |
|  |  |  |  |  |  |
|  | Place Value |  |  |  |  |
|  | Compare and order numbers up to $1000$ | Recognise the place value of each digit in a three digit number (hundreds, tens, ones) |  |  |  |
|  | Using the > < = signs with 3 digit numbers | Using the > < = signs with 3 digit numbers |  |  |  |
|  | Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) | Find 10 and 100 more or less than a given number. |  |  |  |
|  | Addition and Subtraction |  |  |  |  |
|  |  |  | Recap - addition and subtraction |  |  |
|  |  |  | If ready - a three-digit number and ones, a three-digit number and tens, a threedigit number and hundreds |  |  |
|  | Measurement |  |  |  |  |
|  |  |  |  | Recap measuring length. |  |
|  |  |  |  | Recheck heights - how much have we grown? |  |
|  |  |  |  | Measure the perimeter of 2D shapes. |  |
|  |  |  |  |  |  |
|  | Geometry - Properties of Space |  |  |  |  |
|  |  |  |  | Recap 2D shape names \& properties. | everyday objects. |
|  |  |  |  | Draw 2D shapes. | shapes. |
|  |  |  |  |  | shapes, including number of edges, vertices |
|  |  |  |  |  | recognise 3-D shapes in different |

