utumn 1 Y2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
BLES	2X	2X, 10X	2X, 10X	2X, 10X	2X, 10X	2X, 10X	
	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	
	Number bonds to 10	Number bonds to 10	Number bonds to 20	Number bonds to 20	Number bonds to 20	Number bonds to 20	
AILY Practice							
	Daily calendar - days of the week,	Daily calendar - days of the	Daily calendar - days of the	Daily calendar - days of the	Daily calendar - days of the	Daily calendar - days of the	
	time language	week, time language	week, time language	week, time language	week, time language	week, time language	
	Spelling of words - one to twenty	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	
	Number and Place Value			-	1.		
				Recognise the place value of	Recognise the place value of		
				each digit in a two-digit	each digit in a two-digit		
				number (tens, ones). Use	number (tens, ones). Use		
				concrete resources, pictorial	concrete resources, pictorial		a
	Write numerals to 100 NEATLY.	Write numerals to 100 NEATLY.		representations when ready.	representations when ready.		(i)
	Write Humerula to 100 NEATER.	Write numerals to 100 NEXTEL		representations when ready.	representations when ready.		~
							<b>S</b>
	Count forwards and backwards up to			Understanding 0 as a	Understanding 0 as a		
	100 from any number.	Write numbers as words.		placeholder.	placeholder.		4
			1				
		Compare and order numbers	<b> </b>				a)
		from 0 up to 100; use the <, >	<b> </b>				=
		and = signs. Ensure children use	<b> </b>				
		appropriate language to read < &	<b> </b>				<u></u>
		> statements e.g. "more than",	<b> </b>				Š
	Write numbers as words.	"less than".	ļ				ăí
							36
							S
							Ž
	Addition and Subtraction						
				Addition			
			Recap - addition and	(concrete/mental/pictorial) -	Missing number problems		_
			subtraction.	three 1 digit numbers	using two-digit numbers.		<u>_</u>
							0
			Recap - using number bonds and				:=
			related subtraction facts to 20.	two-digit number + ones			<del></del>
			Recap - missing number				10
			problems.	two-digit number + tens			.0
							=
			Focus on mental methods.	two two-digit numbers			0
			1	Know that addition on to			S
			1	Know that addition can be done in any order			
			1	(commutative).			
	Measurement			(commutative).			Consolidation / Assessment Week
			1			Choose and use appropriate	
			1		Revisit coin and note values.	standard units to measure	
					Combine amounts to make a	height. Find each other's	
			1		particular value.	heights and record in cm. Who	
	Choose and use appropriate		1			is the has grown the most?	
	standard units to measure height.						
			1		Solve problems in practical	Choose and use appropriate	
			1		contexts involving addition of	standard units to measure	
	1	1	1		money of the same unit -	length. Does the tallest person	
	Find each other's heights and record in cm. Who is the tallest/shortest?		ļ		apply place value,	have the longest feet?	

Autumn 2 Y2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		_		_		
ables	2X, 5X, 10 X	2X, 5X, 10 X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	
	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	
	Place Value	Place Value	Place Value	Place Value	Place Value	
DAILY practise						
	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week,	Daily calendar - days of the week,	Daily calendar - days of the week, time	
	language	language	time language	time language	language	
	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	
	Number and Place Value					l a)
			Dance Dancering the place colum	Dance December the place value of		<b>1</b>
	B B			Recap - Recognise the place value of		Ψ_Ψ
	Recap - Recognise the place value of each			each digit in a two-digit number (tens,		<b>&gt;</b>
	digit in a two-digit number (tens, ones).		(tens, ones).	ones).		<b>&gt;</b>
						==
						(1)
	Addition and Subtraction					Assessment Week
						<u></u>
				Recognise and use the inverse		0,
			Subtraction	relationship between addition and		0)
			(concrete/mental/pictorial)- two-	subtraction. Check answers using		Ψ
	Recap addition from last half term - concrete/pictorial.		digit number + ones	inverse.		S
						S
	Recap - missing number problems.		two-digit number + tens	Missing number problems.		
				·		_
	Deducing commutativity - what would					7
	happen if you changed the numbers					
	around?		two two-digit numbers			$\overline{}$
						.≌
						<u>ت</u>
						<u> </u>
			Deducing non-commutatvity.			<u> </u>
	Geometry - Properties of Space / Position a	and Direction				Consolidation
					Identify and describe properties of 3D	=
		Identify and describe acceptant of 25				0
		Identify and describe properties of 2D			shapes including number of edges,	
		shapes including the number of sides			vertices and faces, shape of faces.	
		and lines of symmetry.			Compare and sort 3D shapes.	
		everyday objects.			mathematical objects in patterns and	0
		Pupils read and write names for shapes				
		that are appropriate for their word				
		reading and spelling.				
		Pupils draw lines and shapes using a				
		straight edge.				
		ou aignit euge.				
			l		ĺ	

	Week 1	Week 2	Week 3	Week 4	Week 5	Wee
		2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	
		Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	
	Place Value	Place Value	Place Value	Place Value	Place Value	
	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	
se	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	
		language		language	language	
		Spelling of numbers as words.		Spelling of numbers as words.	Spelling of numbers as words.	
	opening or manuscrous mores.		Johannia de manuació de mordes.	opening of manuscrous frontier.	ppenning or mannacia as trevasi	
	Place Value					
	i lace value					
ŀ						
	Addition and Subtraction					<u>.</u>
-	Addition and Subtraction					
ŀ						+
						<b>4</b>
	Multiplication and Division					
	Recall multiplication facts for 2s, 3s, 5s		Recall multiplication and division facts for			
	and 10s.	Recap multiplication if needed.	2s, 3s, 5s and 10s.		Recap division if needed.	}
						3
	Calculate mathematical statements for		Calculate mathematical statements for			Ç
	multiplication within the multiplication		division tables and write them using ÷			Ç
·	tables and write them using x and = signs.		and = signs.			
Ī	Show that multiplication can be done in		Show that division can not be done in any	/		(
	any order (commutative).		order (commutative).			
	Solve problems involving multiplication					
	using materials, arrays, repeated		Solve problems involving division using			
	addition, mental methods and		materials, mental methods and			
	multiplication facts including problems in		multiplication facts including problems in			
	contexts.		contexts.			7
	Fractions					
				1/3, 1/4, 2/4 and 3/4 of a length, shape,		+
				Write simple fractions e.g. $1/2$ of $6 = 3$ .		Ċ
}				· · · · · · · · · · · · · · · · · · ·		
				Recognise equivalence between 2/4 and		
				1/2.		
Ī	Measurement					
Ī		Choose and use appropriate standard				
		units to estimate and measure			Choose and use appropriate standard units	2
		temperature using thermometers			to estimate and measure mass (kg/g) to	
		(measure temperature daily - compare			the nearest appropriate unit. Compare and	
		using appropriate language e.g.			order mass and record results using >, <, =	
		warmer, colder, degrees).			signs.	
		Choose and use appropriate standard				
		units to estimate and measure capacity				
		(litres/ml) to the nearest appropriate				
l		unit. Compare and order				
		valuma /conocituand nace nel necessitu				
		volume/capacity and record results				
		volume/capacity and record results using >, <, = signs.				
	Geometry - properties of space					

Week 1	Week 2	Week 3	Week 4	Week 5
			_	
K, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X
ounting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less
aily temperature / rainfall.	Daily temperature / rainfall.	Daily temperature / rainfall.	Daily temperature / rainfall.	Daily temperature / rainfall.
D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.
aily calendar - days of the we	ek, time Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time
nguage	language	language	language	language
pelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.
ace Value				
ecap - Recognise the place va	lue of each digit			
a two-digit number (tens, or				
oncrete resources, pictorial re				
hen ready.	presentations			
dition and Subtraction				
ecap addition and subtraction	n - focus on			
ritten methods.				
easoning problems.				
Iultiplication and Division				
		Recap multiplication / division.		
		Reasoning problems.		
atistics				
	Interpret and construct simple pictogra	ms,		
	tally charts, block diagrams and simple			
	(for example, using			
	many-to-one correspondence in pictogi	rams		
	with simple ratios 2, 5, 10).			
	Ask and answer simple questions by co	unting		
	the number of objects in each category	and		
	sorting the categories by quantity.			
	Ask and answer questions about totalling	ng and		
	comparing catergorical data.			
leasurement				
e money to add and subtrac	t.		tell and write the time to five minutes,	
,			and hours in a day.	
eometry - Position and Direc	tion		<u> </u>	•
- January . Joseph and Direct			1	I
				Use mathematical vocabulary to describe
				position, direction and movement,
				including movement in a straight line and
				distinguishing between rotation as a turn i
				terms of right angles for quarter, half and
				three quarter turns (clockwise and anti-
				the second secon

Summer 1 Y2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X				
	Counting - 1 more & 1 less	Counting - 1 more & 1 less				
	Daily temperature / rainfall.	Daily temperature / rainfall.				
DAIIV	2D & 3D shapes.	2D & 3D shapes.				
DAILY practise	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time
	language	language	language	language	language	language
	Spelling of numbers as words.	Spelling of numbers as words.				
	Revision and SATs Prep	Revision and SATs Prep	Revision and SATs Prep	SATs	Unpicking errors and misconceptions	Unpicking errors and misconceptions

Summer 1 Y2 = Y3 1	Week 1	Week 2	Week 3	Week 4	Week 5
ables	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X	2X, 5X, 10 X, 3X
	Counting - 1 more & 1 less	Counting in 10s and 100s.	Counting - 1 more & 1 less	Counting - 1 more & 1 less	Counting - 1 more & 1 less
	Daily temperature / rainfall.	Daily temperature / rainfall.	Daily temperature / rainfall.	Daily temperature / rainfall.	Daily temperature / rainfall.
DAILY practise	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.	2D & 3D shapes.
DAILI practise	Daily calendar - days of the week,		Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time
	time language	Daily calendar - days of the week, time language		language	language
	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.	Spelling of numbers as words.
	Place Value				
	Trace value				
	Compare and order numbers up to	Recognise the place value of each digit in a three			
	1000	digit number (hundreds, tens, ones)			
	1000	digit number (numbers, tens, ones)			
	Using the > < = signs with 3 digit				
	numbers	Using the > < = signs with 3 digit numbers			
	Recognise the place value of each				
	digit in a three-digit number	Find 10 and 100 more or less than a given			
	(hundreds, tens, ones)	number.			
	Addition and Subtraction				
			Recap - addition and subtraction		
			If ready - a three-digit number and ones,		
			a three-digit number and tens, a three-		
			digit number and hundreds		
	Measurement				
	THE GOAL CHICK			Recap measuring length.	
				Recheck heights - how much have we	
				grown?  Measure the perimeter of 2D shapes.	
				incasure the perimeter of 2D shapes.	
	Geometry - Properties of Space				
				Recap 2D shape names & properties.	everyday objects.
				Draw 2D shapes.	shapes.
					shapes, including number of edges, vertic
					recognise 3-D shapes in different