



Brookfield Junior Academy Music

Intent

At Brookfield Junior Academy our Music curriculum aims to provide all pupils with high quality music education which engages and inspires children to develop a life-long love of music, whilst increasing their awareness of different genres. This would in turn increase their self-confidence, creativity and imagination. Music offers opportunities for self-expression and a sense of personal achievement. We offer opportunities for children to develop their talents in all aspects of music including singing, playing instruments and composition.

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Year 1				Toys		By the Sea
Year 2	Animals					Kenya
Year 3		Mountains	Mountains	Rhythm & Layers	Gift of the Nile	
Year 4	Imperium Romanum		South America		Viking Saga Songs	
Year 5	Musical Masque				Lunar Tunes	
Year 6	We'll meet Again				Mayan Rainforest	Leavers Song

Implementation

The Music curriculum at Brookfield Junior Academy ensures children sing, listen, play, perform and evaluate. The elements of music taught in the classroom lessons ensure children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In the classroom children learn key aspects of Music and also learn how to compose, focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

Impact

Whilst in school, children have access to a varied programme, which allows them to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a child may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection.