

| Autumn 2 Y4 | Week 1 | Week 2 | Week 3 |
| :---: | :---: | :---: | :---: |
| DAILY practise |  |  |  |
| DAILY practise | TT practise and intervention - Mult and Div facts | TT practise and intervention - Mult and Div facts | TT practise and intervention - Mult and Div facts |
|  | Number bond fluency | Number bond fluency | Mult and dividing mentally |
|  | Shape recall names | Shape recall names | Shape recall names |
|  | Telling the time | Telling the time | Telling the time |
|  |  |  |  |
|  | Addition and Subtraction |  |  |
|  | Recall formal methods to 4 digits |  |  |
|  | Addition and subtraction 2 stage problems |  |  |
|  | Efficient methods of adding/ subt 99 |  |  |
|  | Estimate and use inverse operations |  |  |
|  | Multiplication and Division |  |  |
|  |  | Multiplying by 0 and 1 , dividing by 1 , multiplying 3 numbers - commutativity | Use place value, known and derived facts to to multiply and divide mentally |
|  |  | Formal methods 2 digit by 1 digit | Distributive law and efficient methods to solve 2 digits $\times 1$ digit |
|  |  | 3 digit by 1 digit - mental to formal | Budgeting and Money problems |
|  | Measurement |  |  |
|  |  |  |  |
|  |  |  |  |
|  | Statistics |  |  |
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| Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: |
| TT practise and intervention - Mult and Div facts | TT practise and intervention - Mult and Div facts |  |
| Mult and dividing mentally | Mult and dividing mentally |  |
| Shape recall names | Shape recall names |  |
| Telling the time | Telling the time |  |
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|  |  |  |
| Roman Numerals to 100 |  |  |
|  |  |  |
| Budgeting and Money problems |  |  |
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|  |  |  |
| Perimeter | Area - by counting |  |
| Read, write and convert analogue and digital |  |  |
|  |  |  |
|  | representation |  |
|  | continuous data |  |


| Spring 1 Y4 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY practise |  |  |  |  |  |  |
| Tables | TT practise and intervention Mult and Div facts | TT practise and intervention - Mult and Div facts | TT practise and intervention Mult and Div facts | TT practise and intervention <br> - Mult and Div facts | TT practise and intervention - Mult and |  |
| DAILY practise | TT practise | TT practise | TT practise | TT practise | TT practise |  |
|  | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency |  |
|  | Shape recall names | Shape recall names | Shape recall names | Shape recall names | Shape recall names |  |
|  |  |  |  |  |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  | Multiplying by 0 and 1 , dividing by 1 , multiplying 3 numbers - |  |  |  |  |  |
|  | Formal methods 3 digit by 1 digit |  |  |  |  |  |
|  | Recall mental methods |  |  |  |  |  |
|  | Fractions Decimals and Percent | ages |  |  |  |  |
|  |  | Common equivalent fractions | Fractions of quantities | Add and subtract fractions with the same denominator | Decimal equiv of $1 / 2$, <br> 1/4, 3/4 |  |
|  |  | Recognising 10ths 100ths | Use fractions to divide quantities |  |  |  |
|  |  | Count up and down in hundreths |  |  |  |  |
|  |  | Money problems to 2dp |  |  |  |  |
|  | Measurement |  |  |  |  |  |
|  |  |  |  |  | Convert between different units of measure, km to metre, hours to mins |  |


| Spring 2 Y4 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY practise | TT practise | TT practise | TT practise | TT practise | TT practise |  |
|  | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency |  |
|  | Shape recall names | Shape recall names | Shape recall names | Shape recall names and properties | Shape recall names and properties |  |
| Tables | TT practise and intervention Mult and Div facts | TT practise and intervention Mult and Div facts | TT practise and intervention Mult and Div facts | TT practise and intervention Mult and Div facts | TT practise and intervention Mult and Div facts |  |
| TOPIC | Number and Place Value |  |  |  |  |  |
|  | Roman Numerals to 100 |  |  |  |  |  |
|  | Rounding numbers to nearest 10,100,1000 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  | Multiplying 3 digits by 1 digit |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Fractions Decimals and Percent | ages |  |  |  |  |
|  | Fractions of quantities | Decimal equiv of $1 / 2,1 / 4,3 / 4$ | Round decimals with 1 dp to nearest integer |  |  |  |
|  |  | Recognising 10ths 100ths |  | Order and compare numbers up to $2 d p$ |  |  |
|  |  | Dividing a 1 or 2 digit number by 10 and 100 , answer given as $1 \mathrm{~s}, 1 / 10$ or $1 / 100$ | Order and compare numbers up to 2 dp | Solve simple measure and money problems involving fractions and decimals to 2 dp | Solve simple measure and money problems involving fractions and decimals to 2 dp |  |
|  | Measurement |  |  |  |  |  |
|  |  |  |  |  | Convert between units of measure - km to metres. |  |
|  |  |  |  |  |  |  |
|  | Geometry - properties Space |  |  |  |  |  |
|  |  |  |  |  | complete |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Statistics |  |  | TOPIC |  |  |
|  |  |  |  | representation |  |  |
|  |  |  |  | and continuous data |  |  |


| Summer 1 Y4 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| DAILY practise |  |  |  |  |  |
| Tables | 2345810 | Introduce 6x | Introduce 7x | $12 \times 12 \mathrm{tt}$ | $12 \times 12 \mathrm{tt}$ |
| DAILY practise | TT practise | TT practise | TT practise | TT practise | TT practise |
|  | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency | Number bond fluency |
|  | Shape recall names | Roamn Numerals | Roamn Numerals | Perimeter | Perimeter |
|  |  |  |  |  |  |
|  | Number and Place Value |  |  |  |  |
|  | Round numbers to nearest 10,100,100 |  |  |  |  |
|  | Read and calculate with Roman numerals to 100 |  |  |  |  |
|  |  |  |  |  |  |
|  | Multiplication and Division |  |  |  |  |
|  | Measure and Money problems to 2 dp |  |  |  |  |
|  |  |  |  |  |  |
|  | Fractions Decimals and Perce | ntages |  |  |  |
|  | Measure and Money problems to 2 dp |  |  |  |  |
|  |  |  |  |  |  |
|  | Measurement |  |  |  |  |
|  |  | Perimeter of rectilinear shapes using a range of units |  |  |  |
|  |  | Area of rectilinear shapes | Area of rectilinear shapes |  |  |
|  | Geometry - properties Space |  |  |  |  |
|  |  |  | Angles , acute, and obtuse and right. Compare |  |  |
|  |  |  |  |  |  |
|  | Geometry - Position and direc | ction |  |  |  |


|  |  |  | quadrant | Translations |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | complete a polygon |
|  |  |  |  |  |
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| Week 6 |
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| Summer 2 Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TT | TT practise to $12 \times 12$ | TT practise to $12 \times 12$ | TT practise to $12 \times 12$ | TT practise to $12 \times 12$ | TT practise to $12 \times 12$ | TT practise to $12 \times 12$ |
| DAILY practise | Areas of shape by counting squares | Areas of shape by counting squares | Areas of shape by counting squares |  |  |  |
|  | Dec equivalents of $1 / 2$, 1/4,3/4 | Dec equivalents of $1 / 2$, 1/4,3/4 | Dec equivalents of $1 / 2,1 / 4,3 / 4$ | Dec equivalents of $1 / 2$, 1/4,3/4 |  |  |
|  |  | identify acute and obtuse angles | identify acute and obtuse angles | Coordinates | Coordinates |  |
|  |  |  |  |  |  |  |
| TOPIC | Number and Place Value |  |  |  |  |  |
|  | Compare and order numbers <br> up to 10000 |  |  |  |  |  |
|  | Read and write numbers up to 10000 | >4 digit numbers place value |  |  |  |  |
|  | Addition and Subtraction |  |  |  |  |  |
|  |  | Add and subtract for > 4 digit numbers using efficient methods where possible |  |  |  |  |
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|  |  |  |  |  |  |  |
|  | Multiplication and Division |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | Fractions Decimals and Perce | entages |  |  |  |  |
|  |  |  | Recall dec equivalents of fractions. |  |  |  |
|  | Measurement |  |  |  |  |  |
|  |  |  | Know own heights in metres and cm and present for the class statistically | Analogue and Digital clock conversions |  |  |
|  |  |  |  |  |  |  |
|  | Geometry - properties Space |  |  |  |  |  |
|  |  |  |  |  | Classification of shapes |  |
|  |  |  |  |  |  |  |
|  | Geometry - Position and direc | ction |  |  |  |  |
|  |  |  |  | Translations | Translations |  |
|  | Statistics |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  | cm and present for the class |  |  |  |

