	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	We
LES							
		Counting to 20 - Say 1 more & 1	Counting to 20 - Say 1 more & 1	Counting to 100 from any given	Counting to 100 from any	Counting to 100 from any given	
	Counting to 20 - Say 1 more & 1 less		less	number	given number	number	
		Number bond fluency 1-5	Number bond fluency 1-5	Number bond fluency 1-10	· · · · · · · · · · · · · · · · · · ·	Number bond fluency 1-10	
		Writes numbers 1-20 confidently	writes numbers 1-20 confidently	Writes numbers 1-100	writes numbers 1-100	writes numbers 1-100	
OAILY Practice		in numerals	in numerals	confidently in numerals	confidently in numerals	confidently in numerals	
	Daily calendar - days of the week,	Daily calendar - days of the week,	Daily calendar - days of the week,	Daily calendar - days of the	Daily calendar - days of the	Daily calendar - days of the	
	time language	time language	time language	week, time language	week, time language	week, time language	
							_
	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	C C
	Number and Place Value						C
			Introducing the 100 square and				<
		Use language, equal, more, less,	counting forwards from any	Read and write numbers 1 - 100			-
	Count objects to 20 accurately	most, least, fewer	given number.	in numerals			+
			-				(
							7
			Use language, equal, more, less,	Use language, equal, more, less,			
	Write numerals to 20		most, least, fewer	most, least, fewer			5
							2
							, y
	Use language, equal, more.						Accessment Woold
							C C
							C
							C
	Addition and Subtraction						<
							~
		Use quanitities and objects to		Solve problems including			<i>(</i>
	two single digit numbers	subtract two single digit numbers	Mixed addition and subtraction	halving and sharing			2
							(
		Count back to find an answer					
							7
	Count on to find an answer	(using a number line)	Number bonds to 10				
	Count on to find an answer	(using a number line)	Number bonds to 10				
	Count on to find an answer	(using a number line)	Number bonds to 10				7
			Number bonds to 10				
		(using a number line) Number bonds to 5	Number bonds to 10				
			Number bonds to 10				
			Number bonds to 10				- - - - - - - - - - - - - - - - - - -
			Number bonds to 10				- riload
	Solve doubling problems		Number bonds to 10				
	Solve doubling problems Number bonds to 5		Number bonds to 10				Concolidation /
	Solve doubling problems		Number bonds to 10				
	Solve doubling problems Number bonds to 5		Number bonds to 10		Recognise and describe the	Compare and order by length	
	Solve doubling problems Number bonds to 5		Number bonds to 10		Recognise and describe the	Compare and order by length.	
	Solve doubling problems Number bonds to 5		Number bonds to 10		Recognise and describe the properties of 2D shapes	Use language to describe and	
	Solve doubling problems Number bonds to 5		Number bonds to 10		-	Use language to describe and compare length (long/short,	
	Solve doubling problems Number bonds to 5		Number bonds to 10		-	Use language to describe and	

Autumn 2 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables						
	Counting to 100 from one share country		Counting to 100 from any given	Counting to 100 from any given	Counting to 100 from one since and here	
	Counting to 100 from any given number Number bond fluency 1-10	number Number bond fluency 1-10	number Number bond fluency 1-10	number Number bond fluency 1-20	Counting to 100 from any given number Number bond fluency 1-20	
	writes numbers 1-100 confidently in	writes numbers 1-100 confidently in		writes numbers 1-100 confidently in	writes numbers 1-100 confidently in	
DAILY practise	numerals	,	in numerals	numerals	numerals	\mathbf{x}
	Daily calendar - days of the week, time	Daily calendar - days of the week, time			Daily calendar - days of the week, time	o س
	language	language	time language	time language	language	a)
	Spelling of words - six to ten		Spelling of words - six to ten	Spelling of words - six to ten	Spelling of words - six to ten	4
		·			·	Week
	Number and Place Value					
	Read and write and order numbers up to	Read and write and order numbers up				Ļ
	100 in numerals	to 100 in numerals				
						Assessment
	Identify and represent numbers using	Identify and represent numbers using				Je
	objects and pictorial representations	objects and pictorial representations				4
	including a number line.	including a number line.				10
						S S
						ů,
						<u>.</u>
						5
	Addition and Subtraction					
			Represent and use number bonds			4
			and related subtraction facts to			
	Add 1 and 2 digit numbers to 20, including zero.		20.			_
			20.			
	Read, write and interpret mathematical	Read, write and interpret				0
	statements involving addition and equals	mathematical statements involving				• —
	signs.	subtraction and equals signs.				at
						<u>o</u>
	Solve one-step problems that involve	Solve one-step problems that involve				q
	addition, using concrete objects and	subtraction, using concrete objects and				· —
	pictorial representation, and missing	pictorial representation, and missing				0
	number problems such as $7 = \Box + 3$	number problems such as 7 = \Box - 9				20
						Consolidation
	Measurement					
				Compare and solve practical problems	5	0
				for length/height e.g. long/short,	Compare and solve practical problems for	\mathbf{O}
				longer/shorter, tall/short,	mass/weight e.g. heavy/light, heavier	-
				double/half.	than, lighter than.	
				Massure and begin to record last the	Measure and begin to record	
					Measure and begin to record	
				and heights.	mass/weight.	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
		Counting to 100 forwards and				
1	Counting to 100 forwards and backwards	backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	
ſ	Number bond fluency 1-20	Number bond fluency 1-20	Number bond fluency 1-20	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
ise	1 more, 1 less than numbers to 100	1 more, 1 less than numbers to 100	Shape names	Shape names	Shape names	
	Daily calendar - days of the week, time		Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	
		language	language	language	language	
			Spelling of words - eleven to fifteen		Spelling of words - eleven to fifteen	
-	Place Value					()
						Week
	Recap - Identify and represent numbers					U U
	using objects and pictorial					2
	representations including a number line.					>
ŀ						
ŀ	Addition and Subtraction					sment
	Recap - Add and subtract one-digit and					
						Ψ
	two-digit numbers to 20 (or higher),					
ŀ	including 0.		Count in multiples of 2s, 5s and 10s.	Count in multiples of 2s, 5s and 10s.		
	Recap - Read, write and interpret					S
	mathematical statements involving					S
	addition, subtraction and equals signs.					U D
	Recap - Solve one-step problems that					SS
	involve addition and subtraction, using					S
	concrete objects and pictorial					く
	representation, and missing number					
	problems such as $7 = \Box - 9$					
	Multiplication and Division					
			Solve one-step problems involving	Solve one-step problems involving		
			multiplication, by calculating the answer	multiplication, by calculating the answer		0
			using concrete objects, pictorial	using concrete objects, pictorial		. —
			representations and arrays with the	representations and arrays with the		<u>ب</u>
			support of a teacher	support of a teacher		ס
ŀ						
h	Fractions					
ŀ						
ŀ						Ŭ
ŀ						S S
ŀ						
-						Ō
ŀ	Measurement					Consolid
					Sequence events in chronological order	
				Recognise and know the value of	using language before, after, next, first,	
				different denominations of coins and	today, yesterday, tomorrow, morning,	
				notes - use to multiply.	afternoon, evening.	
ł	Geometry - properties of space					
	Sconichy - properties of space	necognise and describe the properties				
		Récognise and describe the properties				

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Counting to 100 forwards and	Counting to 100 forwards and				
	backwards	backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	
	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
actise	Shape names	Shape names	Shape names	Shape names	Shape names	e
	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	U D
	language	language	language	language	language	5
	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Wee
	Place Value					
	Recap counting in 2s, 5s, 10s.			Count in 5s (relate to clock),		ent
	Addition and Subtraction					Ð
						3
						S
	Multiplication and Division					S
	Recap - Solve one-step problems					U U
	involving multiplication, by calculating					S
	the answer using concrete objects,					S
	pictorial representations and arrays with					\checkmark
	the support of a teacher					
	Fractions					C
			Solve one-step problems involving			<u>io</u>
			division, by calculating the answer using			
			concrete objects, pictorial			L L
		of two equal parts of an object, shape	representations and arrays with the			ati
		or quantity.	support of a teacher.			O
		one of four equal parts of an object,				· <u> </u>
						olid
	Measurement					NS
				problems for time e.g. quicker/slower,		
				the hour and draw the hands on a clock		0
				(hours, minutes, seconds).		
						U
	Geometry - Position and Direction					
					movement, including whole, half, quarter	

er 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	10X	10X	10X, 2X	10X, 2X	10X, 2X, 5X	
		Counting to 100 forwards and				
	Counting to 100 forwards and backwards	backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	nt
	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
ILY practise	Shape names	Shape names	Shape names	Shape names	Shape names	ne
	Daily calendar - days of the week, time		Daily calendar - days of the week, time		Daily calendar - days of the week, time	
	language	language	language		language	S
	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Š
						Ŭ
	Place Value) V
						SS
	Addition and Subtraction					
	Recap addition and subtraction.					
						e —
	Multiplication and Division					e e
		Recap Multiplication.	Recap division.			
						tion / Wee
	Fractions					IJ
				Recap finding half and quarter.		$\overline{\mathbf{x}}$
				Finding thirds.		i
						olid
	Manuf					Ö
	Measurement				problems for conscitu and values a s	S
					problems for capacity and volume e.g.	
		1			volume.	0
						Ú
	Geometry - Position and Direction					

1 Y1 = Y2 1	Week 1	Week 2	Week 3	Week 4	Week 5
	10X	10X	10X, 2X	10X, 2X	10X, 2X, 5X
		Counting to 100 forwards and			
	backwards	backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards a
	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.
V	Shape names	Shape names	Shape names	Shape names	Shape names
Y practise	Daily calendar - days of the week,	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the week, time	Daily calendar - days of the
	time language	language	language	language	language
	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to ty
	Place Value				
	Identify, represent and estimate				
	numbers using different				
		Recognise the place value of each digit			
		in a two-digit number (tens, ones)			
	Compare and order numbers from				
	0 up to 100; use the <, > and =				
	signs. Ensure children use				
	appropriate language to read < & >				
	statements e.g. "more than", "less than".				
	Addition and Subtraction				
			Recap - addition and subtraction		
			Recognise that addition can be done in		
			any order (commutative) and that		
			subtraction cannot.		
			Recognise and use the inverse		
			relationship between addition and		
			subtraction and use this to check		
			calculations and solve missing number		
			problems.		
	Multiplication and Division				
	Fractions				
	Fractions				
		l			
	Maasurament				
	Measurement				
	Geometry - Properties of Space				
					everyday objects.
				2D shapes, including number of sides	shapes.
					shapes, including number of

Week 5	Week 6
0 forwards and backwards	
, 10s.	
- days of the week, time	
days of the week, time	
ds - one to twenty	\mathbf{X}
us - one to twenty	O O
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	ssessment Week
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cts.	
ng number of edges, vertices	