Autumn 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
TABLES							
DAILY Practice	Counting to 20 - Say 1 more & 1 less	Counting to 20 - Say 1 more & 1 less	Counting to 20 - Say 1 more & 1 less	Counting to 100 from any given number	Counting to 100 from any given number	Counting to 100 from any given number	
		Number bond fluency 1-5	Number bond fluency 1-5	Number bond fluency 1-10	Number bond fluency 1-10	Number bond fluency 1-10	
		Writes numbers 1-20 confidently in numerals	writes numbers 1-20 confidently in numerals	Writes numbers 1-100 confidently in numerals	writes numbers 1-100 confidently in numerals	writes numbers 1-100 confidently in numerals	
	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	
	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	Spelling of words - one to five	
	Number and Place Value						
	Count objects to 20 accurately	Use language, equal, more, less, most, least, fewer	Introducing the 100 square and counting forwards from any given number.	Read and write numbers 1 - 100 in numerals			
	Write numerals to 20		Use language, equal, more, less, most, least, fewer	Use language, equal, more, less, most, least, fewer			
	Use language, equal, more.						
	Addition and Subtraction						
	Use quanities and objects to add two single digit numbers	Use quanities and objects to subtract two single digit numbers	Mixed addition and subtraction	Solve problems including halving and sharing			
	Count on to find an answer	Count back to find an answer (using a number line)	Number bonds to 10				
	Solve doubling problems	Number bonds to 5					
	Number bonds to 5						
	Geometry - Properties of Space						
					Recognise and describe the properties of 2D shapes	Compare and order by length. Use language to describe and compare length (long/short, longer/shorter). Solve practical problems using length.	
					Use shapes to continue and create patterns		

Consolidation / Assessment Week

Autumn 2 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables						
DAILY practise	Counting to 100 from any given number	Counting to 100 from any given number	Counting to 100 from any given number	Counting to 100 from any given number	Counting to 100 from any given number	
	Number bond fluency 1-10	Number bond fluency 1-10	Number bond fluency 1-10	Number bond fluency 1-20	Number bond fluency 1-20	
	writes numbers 1-100 confidently in numerals	writes numbers 1-100 confidently in numerals	writes numbers 1-100 confidently in numerals	writes numbers 1-100 confidently in numerals	writes numbers 1-100 confidently in numerals	
	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	
	Spelling of words - six to ten	Spelling of words - six to ten	Spelling of words - six to ten	Spelling of words - six to ten	Spelling of words - six to ten	
	Number and Place Value					
	Read and write and order numbers up to 100 in numerals	Read and write and order numbers up to 100 in numerals				
	Identify and represent numbers using objects and pictorial representations including a number line.	Identify and represent numbers using objects and pictorial representations including a number line.				
	Addition and Subtraction					
	Add 1 and 2 digit numbers to 20, including zero.	Subtract 1 and 2 digit numbers to 20, including zero.	Represent and use number bonds and related subtraction facts to 20.			
	Read, write and interpret mathematical statements involving addition and equals signs.	Read, write and interpret mathematical statements involving subtraction and equals signs.				
	Solve one-step problems that involve addition, using concrete objects and pictorial representation, and missing number problems such as 7 = ☐ + 3	Solve one-step problems that involve subtraction, using concrete objects and pictorial representation, and missing number problems such as 7 = ☐ - 9				
	Measurement					
				Compare and solve practical problems for length/height e.g. long/short, longer/shorter, tall/short, double/half.	Compare and solve practical problems for mass/weight e.g. heavy/light, heavier than, lighter than.	
				Measure and begin to record lengths and heights.	Measure and begin to record mass/weight.	

Week 6: Consolidation / Assessment Week

Spring 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables						
DAILY practise	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	
	Number bond fluency 1-20	Number bond fluency 1-20	Number bond fluency 1-20	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
	1 more, 1 less than numbers to 100	1 more, 1 less than numbers to 100	Shape names	Shape names	Shape names	
	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	
	Spelling of words - eleven to fifteen	Spelling of words - eleven to fifteen	Spelling of words - eleven to fifteen	Spelling of words - eleven to fifteen	Spelling of words - eleven to fifteen	
Place Value						
	Recap - Identify and represent numbers using objects and pictorial representations including a number line.					
Addition and Subtraction						
	Recap - Add and subtract one-digit and two-digit numbers to 20 (or higher), including 0.		Count in multiples of 2s, 5s and 10s.	Count in multiples of 2s, 5s and 10s.		
	Recap - Read, write and interpret mathematical statements involving addition, subtraction and equals signs.					
	Recap - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representation, and missing number problems such as 7 = □ - 9					
Multiplication and Division						
			Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher	Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher		
Fractions						
Measurement						
				Recognise and know the value of different denominations of coins and notes - use to multiply.	Sequence events in chronological order using language before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.	
Geometry - properties of space						
	Recognise and describe the properties of 2D shapes					
	Recognise and describe the properties of 3D shapes					

Consolidation / Assessment Week

Spring 2 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables						
DAILY practise	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	
	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
	Shape names	Shape names	Shape names	Shape names	Shape names	
	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	
	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	Spelling of words - sixteen to twenty	
Place Value						
	Recap counting in 2s, 5s, 10s.			Count in 5s (relate to clock),		
Addition and Subtraction						
Multiplication and Division						
	Recap - Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher					
Fractions						
		Recognise, find and name a half as one of two equal parts of an object, shape or quantity.	Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of a teacher.			
		one of four equal parts of an object,				
Measurement						
				problems for time e.g. quicker/slower,		
				the hour and draw the hands on a clock		
				(hours, minutes, seconds).		
Geometry - Position and Direction						
					movement, including whole, half, quarter	

Consolidation / Assessment Week

Summer 1 Y1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables	10X	10X	10X, 2X	10X, 2X	10X, 2X, 5X	
DAILY practise	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	
	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
	Shape names	Shape names	Shape names	Shape names	Shape names	
	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	
	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	
Place Value						
Addition and Subtraction						
Recap addition and subtraction.						
Multiplication and Division						
	Recap Multiplication.	Recap division.				
Fractions						
			Recap finding half and quarter.			
			Finding thirds.			
Measurement						
				problems for capacity and volume e.g. volume.		
Geometry - Position and Direction						

Consolidation / Assessment Week

Summer 1 Y1 = Y2 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Tables	10X	10X	10X, 2X	10X, 2X	10X, 2X, 5X	
DAILY practise	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	Counting to 100 forwards and backwards	
	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	Count in 2s, 5s, 10s.	
	Shape names	Shape names	Shape names	Shape names	Shape names	
	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	Daily calendar - days of the week, time language	
	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	Spelling of words - one to twenty	
Place Value						
	Identify, represent and estimate numbers using different representations, including the number line.	Recognise the place value of each digit in a two-digit number (tens, ones)				
	Compare and order numbers from 0 up to 100; use the <, > and = signs. Ensure children use appropriate language to read < & > statements e.g. "more than", "less than".					
Addition and Subtraction						
			Recap - addition and subtraction			
			Recognise that addition can be done in any order (commutative) and that subtraction cannot.			
			Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.			
Multiplication and Division						
Fractions						
Measurement						
Geometry - Properties of Space						
				and everyday objects.	everyday objects.	
				2D shapes, including number of sides	shapes.	
					shapes, including number of edges, vertices	

Consolidation / Assessment Week